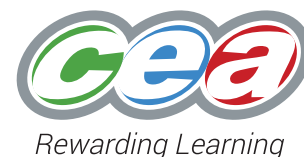


Summer 2022



# Assessment Arrangements for GCSE, AS and A level Qualifications in 2021/22: Technical Questions and Answers





## Introduction

This document sets out responses to a range of technical questions about assessment arrangements for CCEA's GCSE, AS and A level qualifications in 2021/22 that have been presented to us over the course of this academic year.

For ease of use, we have set out some general questions and answers and then categorised the remainder by qualification type. This version (Version 3) provides answers to questions based on the information available to us up to Monday 28 February 2022. It includes responses to new questions regarding contingency arrangements for Summer 2022, including the application of a missed component calculation and arrangements for the Reserve examination series, scheduled for the end of June.

In addition to this document, we have further frequently asked questions on our [website](#) that are less technical in nature and that are aimed more at students and parents.

We hope the questions below support and further explain the information provided in the subject-specific addendum documents issued on 1 June 2021.

## General

### 1. Can you set out for us the full range of measures CCEA has put in place to support schools and students as they prepare for Summer 2022?

There are three key elements in CCEA's package of measures in place to support schools and students:

- **Unit Omissions** – Students are permitted to omit one unit of assessment from the vast majority of GCSE and GCE qualifications. In a number of others there has been a reduction in the assessment requirements normally in place. Across CCEA's suite of qualifications, assessments have also been adapted to align with public health guidance.
- **Qualification Grading** – [CCEA wishes to ensure outcomes in Summer 2022](#) are higher than those of pre-pandemic years, given the significant challenges faced by students. We will also make sure that examiner judgement is at the centre of the awarding process and takes account of the significant disruption that young people have encountered over the last two years.
- **Contingency Arrangements** – A number of contingencies have been agreed to ensure as many students as possible cashing in CCEA qualifications in Summer 2022 can be awarded a qualification grade. This includes a reduction in the eligibility threshold to apply for a missed component calculation and option to sit an examination in a reserve series that will be held towards the end of June.

### 2. Has CCEA made any contingency plans for Summer 2022 in the event that examinations cannot go ahead as planned?

Yes, while we are working on the basis that examinations will go ahead in Summer 2022, we are looking at all of our options if they are cancelled for a third year. We will continue to work with all stakeholders, including school leaders, unions, CCEA Regulation and the Department of Education, to arrive at the best solution for awarding grades in Summer 2022.

### 3. Will the January 2022 series be available for GCSE English Language and GCSE Mathematics?

For one year only the January series of examinations will be brought forward. This is to mitigate, as far as possible, the need to cancel the series because of a deterioration in the public health situation, which was the case in January 2021. Examinations in GCSE English Language and GCSE Mathematics will therefore take place in late November or early December 2021 and will be a part of the GCSE November 2021 examination series. The November 2021 examinations timetable can be found [here](#). CCEA has provided [key dates](#) on our website for this examination.

### 4. Will Occupational Studies, all vocational qualifications and Certificate of Personal Effectiveness remain in the January 2022 series?

There will be no January 2022 examination series for CCEA's non-general qualifications. Instead, CCEA will offer an assessment opportunity for Occupational Studies, Preparation for Adult Life (PAL), Performance Skills and Certificate of Personal

Effectiveness (CoPE) specifications as part of the November 2021 examination series. The deadlines for submitting samples for non-general qualifications are:

- Friday 10 December for Occupational Studies
- Friday 17 December for PAL, Performance Skills and Certificate of Personal Effectiveness.

[Key dates](#) for this examination series are available on our website.

The release of results date for candidates for Occupational Studies, Preparation for Adult Life, Performance Skills and Certificate of Personal Effectiveness specifications from the November series will be Thursday 24 February 2022.

**5. When will CCEA publish its examination timetables for the 2021/22 academic year?**

The final versions of our examination timetables are now available on our website:

- [GCSE Timetables for November 2021, March 2022 and Summer 2022](#); and
- [GCE Timetable for Summer 2022](#).

**6. Will unit entries in Summer 2020 and Summer 2021 count as an attempt for resit purposes?**

No. Summer 2020, January 2021, March 2021 and Summer 2021 unit entries will not count as an attempt for resit purposes.

**7. Will CCEA ensure that standards in Summer 2022 will not disadvantage this cohort compared to previous cohorts impacted by the pandemic?**

In his statement to the Northern Ireland Assembly on 17 May 2021, the Minister of Education stated: *“My Department will also continue to work closely with colleagues in England and Wales on grading standards. While decisions on standards will be taken together across all three jurisdictions, I give you an assurance that generous grading will form part of the arrangements for 2022.”*

CCEA awarding organisation will therefore work with our examinations regulator to agree how best to award grades in Summer 2022.

**8. Why has the burden on teachers not been eased?**

Our aim from the outset was to reduce the burden of assessment on students. We believe students must experience, as far as possible, the full range of knowledge and skills associated with each qualification they are studying to ensure they are properly equipped for the next stage of their education or to prepare them appropriately for employment.

**9. Where the option to omit an assessment unit is available, is this decided by the school or by the student?**

Before entries are made for Summer 2022, we would recommend that the subject teacher has a conversation with the student, and possibly even the parents, to suggest

what they believe to be the best option for that student, based on their professional judgment and/or public health considerations. If the student and/or parent goes against the advice of the school and asks, for example, that the student is entered for all units, they have the security of knowing the student will still get the best of both routes through the qualification – either on completion of all units or completion of the mandatory units only.

**10. Does the omission of one unit of assessment from a qualification change the contribution the remaining units make to the subject level grade awarded?**

The contribution a unit or units make to the final grade awarded to a student will depend on whether a student decides to sit assessments in all units or assessments in the mandated units only. No matter what they decide, the number of uniform marks available for each unit will not change and the level of demand of the unit(s) will also remain the same.

If we use GCSE History as an example, it consists of two units: Unit 1 and Unit 2. Unit 1 is worth 60% and Unit 2 is worth 40%. This means there are 120 uniform marks available for Unit 1 (60% of 200) and 80 uniform marks available for Unit 2 (40% of 200). In GCSE History the assessment for optional omission is Unit 2, so students can choose to complete Unit 1 only. If a student decides to avail of the omission, the uniform marks for Unit 1 will not change and will remain at 120, and the grade awarded will be based on their performance in this unit alone. If a student decides to take both units, the grade awarded will be the higher of their performance across the two units (200 uniform marks available) or their performance in Unit 1 only.

This approach provides flexibility and gives students choice while ensuring the structure of the qualification remains the same.

**11. Will special consideration arrangements be in place for 2021/22?**

Yes, special consideration arrangements will be in place; however, some specific details have been reviewed and amended to ensure they are compatible with the assessment arrangements in place for CCEA qualifications in the 2021/22 academic year.

**12. Will we be able to apply for special consideration in the November, March and Summer series?**

If a student sits an examination in the November, March or Summer series, but is affected by temporary illness, temporary injury or some other event outside of their control at the time of the assessment, an application for special consideration can be made on behalf of the student. Please note, special consideration will not be applied as a result of lost teaching and learning time.

For further information on the special consideration process, please refer to the JCQ publication [A guide to the special consideration process, with effect from September 2021](#).

**13. What is a missed component calculation?**

Also known as enhanced grading, there is an agreed process within the [Joint Council for Qualifications \(JCQ\): A guide to the special consideration process](#) that is used every year to allow awarding organisations to award a qualification grade in cases where a student misses an examination for acceptable reasons, for example because of illness. To be eligible for a missed component calculation (enhanced grading), a student must have completed a certain percentage of the assessments in a qualification. Also, the application can only be made in the terminal series, i.e. the series in which they hope to obtain a qualification grade.

**14. What are the changes that have been made to the eligibility criteria for missed component calculations in 2021/22?**

In a normal year, to be eligible for a missed component calculation in CCEA qualifications, students must have completed 40% of the assessments in the qualification. For 2021/22, because of the application of the omissions policy and the increased likelihood of absence, the eligibility criteria for a missed component have been revised for this series only. They are as follows:

AS – A student must have completed at least 25% of assessment in the total AS qualification.

A2 – A student must have completed at least 25% of assessment in the total A2 units.

GCSE – A student must have completed at least 25% of assessment in the **reduced GCSE qualification**.

In all cases, the eligibility threshold can be met by completing mandatory and/or optional units.

**15. What do you mean by the phrase ‘reduced GCSE qualification’?**

In the vast majority of CCEA’s GCSE qualifications, students can omit one unit of assessment from final grading. This reduction in assessment has been taken into account when setting the eligibility threshold that must be met before students can apply for a missed component calculation in GCSE qualifications.

If we take GCSE Digital Technology as an example, all students have the option to omit Unit 1 from final grading. Unit 1 is worth 30%. This reduces the overall size of GCSE Digital Technology to 70%. This is what we mean by the ‘reduced GCSE qualification’.

As outlined above, the eligibility threshold for a missed component calculation is 25% of the reduced GCSE qualification. 25% of 70% is 17.5%. This means students who miss an assessment in GCSE Digital Technology must have completed at least 17.5% of assessments before they are eligible to apply for a missed component calculation.

	Full GCSE Qualification	Reduced GCSE Qualification	
Unit 1	30%	<b>Omitted</b>	Reduced GCSE Qualification = 70% Eligibility = 25% of Reduced Qualification  <b>25% of 70 = 17.5%</b>
Unit 2	40%	40%	
Unit 3	30%	30%	
Total	<b>100%</b>	<b>70%</b>	

**16. One of my students, who was absent due to COVID-19, wishes to apply for a missed component calculation. What process do I follow?**

Where a student misses an examination through no fault of their own, as per normal process, evidence signed by a member of the senior leadership team must be held in the centre to support the application. An application can then be input into the system as normal. The Head of Centre must complete a declaration with each application for special consideration confirming they are satisfied the information provided to the awarding organisation is accurate and that they fully support the application.

For quality assurance purposes, CCEA will sample a proportion of cases where candidates are absent from examinations for acceptable reasons. Information on this can be found in the [JCQ Special Consideration Arrangements](#).

**17. Can a student apply for a missed component calculation for an internally assessed unit (coursework or controlled assessment) where no portfolio of evidence or an incomplete portfolio of evidence has been produced?**

A missed component calculation will normally only apply where a student misses a timetabled examination for acceptable reasons. For information on special arrangements for internally assessed units, please refer to Section 5 of the [JCQ Special Consideration Arrangements](#).

**18. At what point should an application be made on behalf of a student?**

An application for a missed component calculation can only be made:

- after the date of the examination which has been missed; and
- if the student has completed a sufficient proportion of the other assessments to be eligible for a missed component calculation.

**19. Are missed component calculations only in place for students who are absent for COVID-related reasons?**

No, this facility will be open to all students who miss an examination in Summer 2022 for valid, verifiable reasons.

**20. We have a student who has completed their Digital Technology controlled assessment, which means they are now eligible for a missed component calculation. Do they not now have to turn up for their examination?**

These arrangements are in place to support students in Summer 2022 to achieve a qualification grade when they have missed an examination in that series for acceptable reasons. They are not designed to facilitate a short-cut through a qualification. Students, with the support of their teachers, are expected to sit examinations this year, unless there is a valid reason for them not being able to do so.



**21. Is there a danger that announcing contingency arrangements now, such as a reduction in the eligibility threshold to apply for a missed component calculation, will result in students disengaging?**

A missed component calculation is not new. Schools avail of the facility every year and are familiar with its operation. It was important for CCEA to provide the necessary assurance to students taking examinations this year that if they are absent for acceptable reasons, they can still achieve a qualification grade in Summer 2022. The arrangements normally in place therefore had to be adjusted.

We will provide guidance and support documentation for students to ensure they understand how a missed component calculation operates. We will also set out key messages on other criteria that must be met to avail of the facility, such as a valid reason for absence and the need for schools to apply for the missed component calculation on the student's behalf. This guidance, along with the professionalism of teachers and the motivation of students, will ensure that disengagement is kept to an absolute minimum.

**22. A number of Heads of Department have approached me to raise concerns that they may not be able to cover all of the course content. How will CCEA ensure our students are not disadvantaged as a result?**

Because of the impact of the pandemic over the last two years, a gradual return to public examinations was inevitably going to present challenges. With the disruption to teaching and learning over the last 18 months and the relatively high levels of absence we continue to see amongst teachers and students, we do not expect students to perform at the same level in Summer 2022 as students in pre-pandemic years. For example, we may see some gaps in responses relating to content covered in 2020/21 or content covered towards the end of the course of study. All of this will be considered when making decisions about where grade boundaries should be set in each examination.

Prior to the Summer 2022 examination series, we have arranged to brief the senior examining team to ensure they are fully aware of the context in which assessments have been taken and that, when making judgements on student performance, they take account of the challenges this cohort has faced.

**23. Because of the challenges facing schools this year, should teachers be more lenient in their approach to marking coursework and controlled assessment tasks?**

Teachers should continue to apply the assessment criteria to all coursework and controlled assessment tasks in line with previous examination series, as exemplified through the Agreement Trials held in autumn 2021. In some subjects we do not expect performance in Summer 2022 to be the same as it was in pre-pandemic years and CCEA will take account of this in the awarding process. However, it is vital that teacher marking is consistent across all centres to enable CCEA to carry out its awarding functions as effectively as possible in the summer.

#### **24. What assessments will be offered in the Reserve Examination Series?**

The Reserve Examination Series has been introduced to ensure as many students as possible are awarded a qualification grade in Summer 2022, even if they do not meet the eligibility threshold to apply for a missed component calculation. The reserve series will provide examinations for all A2 mandatory units in order to ensure as many students as possible are able to complete their A level qualifications.

A reserve series will also be provided for five GCSEs which have only one mandatory assessment. These are History, Economics, Religious Studies, Government and Politics, and Statistics.

#### **25. For students who have the option to sit an examination in the reserve series, can they also apply for a missed component calculation and take the higher of the two marks awarded?**

No, those (primarily A2) students who have missed an examination but **have** completed 25% of assessment will have the option of either taking the examination in the reserve series **or** applying for a missed component calculation based on the examinations they have completed. They will not be able to do both.

#### **26. If a student enters for the Reserve series, do they have to sit all examinations?**

If a student enters for an examination in the reserve series, they only have to take enough assessments that ensure they complete 25% of the total A2 assessments or 25% of the reduced GCSE qualification. They can also choose to take all available assessments if they wish.

#### **27. I have a student who completed their examination in the main summer series but felt they did not perform at their best. Are they able to take the examination in the reserve series?**

No, students will not be permitted to take examinations a second time in the reserve series.

#### **28. If the eligibility criteria for enhanced grading have been met in the main series, who should make the decision on whether the student should apply for a missed component calculation or to take an examination in the reserve series?**

CCEA advises that the decision to apply for a missed component calculation, in this instance, is taken by the student, in consultation with their teacher and parent/carer. In all cases the application must be made by the school or college on the student's behalf.

#### **29. There may be a small number of students who do not meet the eligibility threshold in a qualification to allow them to apply for a missed component calculation. What options are available to them?**

If a student has not met the eligibility threshold in the qualification taken, they have two options:

- the student can sit an assessment in the reserve series, if available; or

- students can sit the assessment at the next available opportunity in the 2022/23 academic year. In a normal year, this would be the case where a student, for whatever reason, has been unable to complete 40% of the assessments in a qualification.

**30. If a student has entered for all units, including the optional omission, but is absent for the optional unit, should they apply for a missed component calculation?**

No, a missed component calculation will not be applied to the optional units. In this instance the grade the student is awarded will be based on their performance in the mandatory units alone.

**31. The task requirements in a number of coursework and controlled assessment units have been changed for 2021/22. If a student decides to resit in 2022/23, will these arrangements carry over?**

No, the reduced assessment requirements in place for a number of coursework and controlled assessment units, introduced to address public health concerns or align with policy decisions, will apply for one year only. If a student decides to resit an assessment unit in 2022/23 that currently has reduced assessment requirements, they will be expected to meet the task requirements in place for that unit in a normal year.

## GCSE

### 32. Which students are eligible to omit units in GCSE qualifications in Summer 2022?

The table below sets out who can and who cannot have the option to omit a unit from final grading in the eligible GCSE subject(s).

Students who began their course of study in September 2020 and are completing the qualification in Summer 2022	Students will have the option to omit a CCEA specified unit from their final award in subjects where applicable.
Students who wish to resit a GCSE qualification in November 2021 or March/Summer 2022	Students will have the option to omit a CCEA specified unit from their final award in subjects where applicable.
<b><u>Students in Year 12 and above</u></b> who will begin their course of study for the first time in September 2021 and are completing the qualification in Summer 2022.	Students will have the option to omit a CCEA specified unit from their final award in subjects where applicable.
Students who will begin their course of study in September 2021 and are completing the qualification in Summer 2023.	They must complete all units.

### 33. Some candidates would like to resit GCSE English Language in November 2021 to improve their centre determined grade from Summer 2021. What units do they need to be entered for in November 2021?

Candidates with no prior attainment at unit level wishing to resit GCSE English Language will be required to take Units 1, 2 and 4. They also have the option to omit one assessment, which in this instance is Unit 3.

### 34. Can students cashing in at qualification level in November 2021 omit an assessment unit?

Yes, students in Year 12 or above cashing in GCSE English Language and GCSE Single Award Science in the November series can receive a qualification grade by sitting the mandatory units only. Prior attainment from units taken in previous series can also contribute.

For GCSE Mathematics, students cashing in must complete all assessments.

### 35. Will the terminal rule apply for qualifications taken in 2021/22?

To facilitate the exceptional assessment arrangements for GCSE qualifications, as outlined by the Minister for Education for the 2021/22 academic year, the terminal rule will be suspended. Students do not have to complete 40% of the assessment in the terminal series in which they request certification. This decision is to facilitate all assessment routes through a qualification and will help inform entry decisions,

particularly in subjects where assessments are available in examination series prior to Summer 2022. The expectation remains that all specification content continues to be covered.

**36. How will GCSE grades be awarded for candidates who are omitting a unit?**

If a student chooses to omit a unit from final grading, the grade awarded will be based on their performance in the unit(s) they take. For example, if the unit being omitted is worth 30%, the student's grade will be based on their performance in the remaining 70% of the assessment.

**37. I will begin my GCSE Further Mathematics course in September 2021 and hope to achieve a qualification grade in Summer 2022; can I choose to omit a unit?**

GCSE Further Mathematics candidates can choose to omit **one** of the following units: Unit 2, Unit 3, or Unit 4, each of which is worth 25%, from overall assessment for their final grade. This includes those candidates who begin their GCSE Further Mathematics course in **September 2021** and hope to achieve a qualification level grade in Summer 2022.

**38. The Minister's statement on 17 May says schools can enter current Year 11 students for modular GCSE assessments in 2021/22, but the option to omit a unit will not apply to them, if cashing in. Does this mean I cannot enter my Year 11 class for the unit specified for optional omission?**

No, you can still enter your Year 11 class for the unit specified for omission. However, Year 11 students who wish to cash in at qualification level in one year must enter all available units, as they are not eligible to omit the specified unit. Arrangements for omissions apply only to those in the final year of their GCSE qualification who began their course of study in September 2020, or those in Year 12 and above taking the qualification for the first time.

The only exception to the above ruling is students in Year 11 and below studying GCSE Irish. This is to facilitate progression to GCSE Gaeilge.

**39. Can a student sit all available external assessments in GCSE Religious Studies, Government and Politics or Statistics as well as the internal assessment?**

No, this is not possible. The arrangements for GCSE Religious Studies, Government and Politics, and Statistics were agreed in Autumn 2020 and carried over in to 2021/22. The communication to schools from the Department of Education in November 2020 stated, *"Candidates will not have the option of completing both examination units and the assessment task in these three subjects, as this option would increase the assessment burden, which is contrary to the policy intent."*

**40. Can a student still complete the full controlled assessment portfolios for GCSE Health and Social Care, and Food and Nutrition?**

No, this is not possible. Again, the arrangements for GCSE Health and Social Care, and Food and Nutrition have also been carried forward from last Autumn.

The communication to schools from the Department of Education in November 2020 made clear that, *“In GCSE Food and Nutrition, and GCSE Health and Social Care, there will be a reduction in the content and word limit for the controlled assessment task which will continue to be worth 50% of the qualification. There will **not** be the option for candidates to be assessed on all elements of the original controlled assessment task.”*

**41. My Year 11 students are beginning their GCSE Construction and the Built Environment controlled assessment in the next few weeks, and we had planned to undertake the task that is in place in a normal year. Is this OK?**

Yes. However, if you wish for your students to undertake a task with the requirements in place in a normal year, the work should be held back and not submitted for moderation until Summer 2023. In GCSE Construction and the Built Environment, and in a number of other subjects, the task requirements in 2021/22 have been amended to take account of public health restrictions or to reflect policy changes. Work submitted by centres in Summer 2022 should therefore reflect these requirements.

**42. If a student cashed in for the GCSE Short Course Religious Studies in Summer 2021, can they complete the controlled assessment task and use this alongside the unit already completed to receive a full course qualification grade?**

No, this will not be possible. This is because there isn't a uniform mark associated with any of the centre determined grades issued to students in Summer 2021.

**43. In GCSE Religious Studies, Statistics and Government and Politics, can I ask my students to complete the controlled assessment task to see how they get on and then make a decision on whether to enter them for the examination?**

No. Again, this is against the instruction issued by the Department of Education, where the aim is a reduction in the assessment burden. As per the communication to schools from the Department of Education in November 2020, *“Candidates will not have the option of completing both examination units and the assessment task in these three subjects, as this option would increase the assessment burden, which is contrary to the policy intent.”*

## AS and A Level

### 44. Which students are eligible to avail of an omission at AS in Summer 2022?

The table below sets out who has the option to omit a unit from final grading in the eligible AS subject(s).

Students who commenced their GCE AS course in September 2021	These students will have the option to omit one CCEA specified unit from final grading in most AS qualifications*.
Students who received an AS grade in Summer 2020 or Summer 2021 and wish to improve this AS grade in 2022	These students will have the option to omit one CCEA specified unit from final grading in most AS qualifications*.  Please note, any AS grade issued in Summer 2022 will not contribute to an A level cash-in.
Students who have AS unit results from Summer 2019 or earlier	These students will have the option to omit one CCEA specified unit from final grading in most AS qualifications*.

\*An omission is not available in some AS qualifications [see Q48].

### 45. Which students are eligible to avail of an omission at A2 in Summer 2022?

The table below sets out who has the option to omit a unit from final grading in the eligible A level subject(s).

Students who commenced their GCE A2 course in September 2021	These students will have the option to omit one CCEA specified unit from final grading in most A level qualifications*.
Students who commenced their GCE course in September 2019 or 2020 or before and have prior attainment at either AS or A2 level	These students will have the option to omit one unit from final grading in most A2 qualifications*.
Students who received a GCE A2 grade in Summer 2020 or Summer 2021 and wish to improve on this A2 grade in Summer 2022	These students will have the option to omit one CCEA specified unit from final grading in most A level qualifications*.

\*An omission is not available in some A2 qualifications [see Q48]. AS will not contribute to A level.



**46. I have an A2 student who has an AS unit level award from Summer 2019. Can these marks contribute to their final grade in Summer 2022?**

Yes, prior attainment from previous series, in the form of uniform marks, can be used to contribute to the final A level grade issued in Summer 2022. We will grade the student in two ways:

- using the marks achieved in previous series along with their performance in their A2 units in Summer 2022; and
- on the basis of their performance in the A2 units alone.

The student will be awarded the highest grade from either route.

**47. I have a student who wishes to sit their AS units alongside their A2 units in Summer 2022. Will the AS units outcomes contribute to the overall A level grade?**

No, AS will be decoupled from A2 in Summer 2022, as per the Education Minister’s instruction, meaning AS outcomes will not contribute to the overall A level grade awarded. A student can, however, achieve separate AS and A level qualifications if they wish.

**48. In 2021/22 there are some AS and A2 level subjects where an optional omission is not available. What are they?**

In some subjects an optional omission is not available. Instead, the requirements of the internally assessed tasks have been reduced. This is to ensure the fundamental characteristics of the assessment in these qualifications is not undermined as a result of the omission of one unit.

These subjects are:

AS Level	A2 Level
Environmental Technology	Art and Design
Journalism	Digital Technology
Moving Image Arts	Environmental Technology
Performing Arts	Journalism
Software Systems Development	Moving Image Arts
Sports Science and the Active Leisure Industry	Nutrition and Food Science
Technology and Design	Performing Arts
	Software Systems Development
	Sports Science and the Active Leisure Industry
	Technology and Design

**49. Can a student still complete the full internally assessed tasks in any one of the AS or A2 subjects that have seen the assessment requirements reduced?**

No, the students must complete the tasks only on the basis of the revised requirements in place for 2021/22.



**50. How will AS and A level grades be awarded for candidates who are omitting a unit?**

If a student chooses to omit a unit from final grading at either AS or A2 level, the grade awarded will be based on their performance in the unit(s) they take. For example, if the unit being omitted is worth 30%, the student's grade will be based on their performance in the remaining 70% of the assessment.

**51. We don't normally cash in our students at AS level. Do we have to do so this year to allow them to avail of any assessment omission available in that subject?**

We strongly advise you to cash in your students if you would like them to avail of the assessment omission at AS level. In the absence of a cash-in, our systems will only see a unit entry and will not calculate a qualification grade for your students. If this impacts your normal practices, please contact [entries@ccea.org.uk](mailto:entries@ccea.org.uk)

Whether you cash in AS in Summer 2022, or not, the AS unit outcomes from Summer 2022 will contribute to the overall A2 outcome in Summer 2023.

**52. How will A\* be awarded at A level in Summer 2022?**

In Summer 2022, an A\* grade will be awarded to students who achieve 90% or more of the available uniform marks in the A2 units they sit (either the mandatory units or all units).

**53. Will AS centre determined grades received in Summer 2021 contribute towards the overall A level grade in 2022?**

AS grades issued in Summer 2021 will not contribute to the A level grade in Summer 2022. This is because there are no marks associated with these grades. More information on the reasons for this decision is available [here](#).

If a student attained marks at AS level prior to Summer 2020, these marks can contribute to final grading.

**54. My students plan to omit a unit of assessment at AS level in Summer 2022. How will their uniform mark at subject level be arrived at in order to contribute to their A level grade in Summer 2023?**

The percentage of uniform marks awarded at AS level will be determined by performance in the mandated unit, if that is the only unit taken. These will then be replicated at subject level to arrive at a total AS level uniform mark. For example, if your student achieves 75% of the uniform marks in the mandated unit(s), they will be awarded 75% of the uniform marks at subject level. In Summer 2023, the AS subject level uniform marks will then be added to those achieved at A2 as normal to arrive at a total uniform mark for GCE.

**55. If a student wishes to resit their A2 qualification in Summer 2023, will the option of a unit omission continue to apply?**

Yes, students who cash in their GCE qualification in Summer 2022 will be able to avail of the omission in Summer 2023 if they decide to resit. If they also decide to sit the assessment unit available for omission, they will be awarded the better grade from their performance in the mandatory unit or across all units.

**56. I am studying a GCE subject as a private candidate and have not submitted an entry for Summer 2022. How do I go about making an entry?**

A candidate is unable to enter directly for an examination via CCEA. To enter for an examination, a candidate must register with a school or further education college, who will take forward the entry on the candidate's behalf.

As such, it is up to you, as the private candidate, to contact a centre regarding entry for examinations and conditions of acceptance. It is advised that you contact centres well in advance of the entry closing dates and it is recommended that you contact a centre with whom you have had a previous relationship. Alternatively, you can contact [entries@ccea.org.uk](mailto:entries@ccea.org.uk) or [info@ccea.org.uk](mailto:info@ccea.org.uk)

## Summary of Changes since First Issue

Version 3: 28 February 2022

A green line in the margin indicates new or amended text.





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