The "Big Picture" of the Curriculum at Key Stage 4



CURRICULUM AIM	The Northern Ireland Curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughtout their lives.										
CURRICULUM OBJECTIVES	To develop the young person as an individual			To develop the young person as a contributor to society				To develop the young person as a contributor to the economy and environment			
INFUSING CROSS-CURRICULAR SKILLS	COMMUNICATION			USING MATHEMATICS				USING ICT			
THINKING SKILLS AND PERSONAL CAPABILITIES	Self-Management			Working with Others				Problem-Solving			
ACROSS				STATUTORY				STATUTORY STATUTORY			
AREAS OF LEARNING	THE ARTS	LANGUAGE AND LITERACY	ENVIRONMENT AND SOCIETY	LEARNING FOR LIFE AND WORK	MATHEM with Fina Capabi	ancial MODE		PHYSICAL EDUCATION	SCIENC TECHNO		RELIGIOUS EDUCATION
TO MEET											
THE STATUTORY REQUIREMENTS THROUGH THE KEY STAGE 4 ENTITLEMENT FRAMEWORK	All post-primary schools must provide learners with access to at least 21 courses at Key Stage 4.* At least 1/3 should be general courses. At least 1/3 should be applied courses. 1/3 are optional.										
TO PROMOTE											
THE RELEVANCE OF LEARNING TO EVERYDAY	Personal Development Health		lthy Living	Citizensh	ip	Community-Based Learning		Employability		Entrepreneurship	
LIFE AND WORK	Career Education Career		er Planning	STEM		Work-Related Learning		Education for Sustainable Development		Financial Capability	
INDEPENDENT AND LIFELONG LEARNING			er-Centred edagogy	Active Enquiry Learning		Critical Thinking Skills		Metacognition (Thinking about Thinking)		Assessment For Learning	
ATTITUDES AND DISPOSITIONS	Personal Responsibility	Concern For Other	s Commitm	ent Detern	nination			penness To New Ideas Self-Belie		f Respect	
	Optimism	Pragmatism	Curiosity	Commu	nity Spirit	Flexibility	То	olerance	Integrity		Moral Courage