

The "Big Picture" of the Curriculum at Key Stage 3

CURRICULUM AIM	The Northern Ireland Curriculum aims to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives.											
CURRICULUM OBJECTIVES	To develop the young person as an individual			To develop the young person as a contributor to society			To develop the young person as a contributor to the economy and environment					
<i>FOR</i>												
LEARNING FOR LIFE & WORK	PERSONAL DEVELOPMENT		HOME ECONOMICS		LOCAL AND GLOBAL CITIZENSHIP		EMPLOYABILITY					
<i>THROUGH</i>												
KEY ELEMENTS	personal understanding mutual understanding personal health		moral character spiritual awareness		citizenship cultural understanding		media awareness ethical awareness		employability economic awareness education for sustainable development			
<i>INFUSING</i>												
CROSS-CURRICULAR SKILLS	COMMUNICATION			USING MATHEMATICS				USING ICT				
THINKING SKILLS AND PERSONAL CAPABILITIES	Managing Information		Working with Others		Thinking, Problem Solving, Decision Making		Self-Management		Being Creative			
<i>ACROSS</i>												
AREAS OF LEARNING	THE ARTS	ENGLISH (IRISH in Irish Medium Schools) with Media Education	ENVIRONMENT AND SOCIETY	MATHEMATICS with Financial Capability	MODERN LANGUAGES	PHYSICAL EDUCATION	SCIENCE AND TECHNOLOGY	RELIGIOUS EDUCATION				
<i>PROMOTING / ENCOURAGING</i>												
LEARNING EXPERIENCE	investigation and problem solving		links between curriculum areas		relevant and enjoyable		media-rich		skills integrated		active and hands on	offer choice
	challenging and engaging		supportive environment		culturally diverse		positive reinforcement		varied to suit learning style		on-going reflection	enquiry based
ASSESSMENT FOR LEARNING	building a more open relationship between learner and teacher		clear learning intentions shared with pupils	shared/negotiated success criteria	individual target setting	taking risks for learning	advice on what to improve and how to improve it		peer and self assessment	celebrating success	peer and self evaluation of learning	
ATTITUDES AND DISPOSITIONS	personal responsibility		concern for others		commitment – determination – resourcefulness			openness to new ideas		self-belief – optimism pragmatism		
	curiosity		community spirit		flexibility	tolerance		integrity moral courage		respect		