

Key Stage 3 Communication Ready Reckoner for Reading

Statutory Requirements	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7
Requirement 1 Read a range of texts for information, ideas and enjoyment (Understand)	Meaning in pictures, symbols, words, phrases and simple sentences Teacher led	Recount (tell the story) Sequence (arrange in order) Teacher input Short, simple texts	Recognise and sequence main points Paraphrase (retelling) Longer but fairly simple texts	Summarise (select main points) Paraphrase main message in own words Straightforward texts	Summarise key messages Select appropriate details to show understanding More demanding texts	Use detail to explain how and why things have been said Focus on the writer Complex texts	Fuller range of how and why Insight More complex texts
Requirement 2 Use a range of strategies with increasing independence (Read)	Sounds and syllables Use reading strategies – (pictures, prior knowledge) Teacher led	Use reading strategies at instructional level Teacher input	Use reading strategies independently with context cues	Read independently with comprehension			
Requirement 3 Find, select and use information from a range of sources (Research)	Read familiar words, signs and symbols Locate simple information – visual clues Resources provided	Select information for a specific purpose Alphabetical order Resources provided	Use organisational features – alphabetical order, contents, index, reference – to locate and obtain information	Locate information and decide if relevant – internet research to suit purpose	Select and manage information (organise and use appropriately) A range of sources	Compare information Make judgements (quality and usefulness of information) Adapt information to suit audience and purpose A range of complex sources	Discriminate (relevance, reliability, accuracy) Combine information to support viewpoint More complex sources
Requirement 4 Understand and explore ideas, events and features in texts (Explain)	Use language of text – front cover, page	Recognise some forms of texts – recipe, report, dictionary Recognise some features of texts – alphabetical order, contents page	Understand that there are different forms and features of text – newspaper article – headlines, columns etc; letter – date, address etc Make deductions (pick up on some things not stated directly)	Identify different features of texts and how these are used to convey the message – language, layout Understand obvious messages in texts Recognise some implicit meaning	Describe language, structure and presentation with some explanatory comments Connect form, audience and purpose Understand some implicit meanings and attitudes Empathy Fact/opinion	Explain the effects of language Comment on techniques the writer uses to make the reader respond in a certain way Recognise bias	Detailed explanations Analyse how and why a writer has shaped the reader's response by deliberately using different techniques
Requirement 5 Use evidence from texts to explain opinions (Use evidence)	Talk about what they have read to answer simple questions – who, what, when	Ask questions Express opinions – <i>'I think'</i> Make predictions – what happens next	Ask and respond to questions for understanding Give reasons for opinions – <i>'I think ... because'</i>	Explain opinions – well thought out reasons	Evidence from text to support opinions and draw conclusions	Sufficient evidence from text to justify why ideas or opinions are correct	Select carefully , appropriate evidence from text to support detailed explanation Subtle evidence