

THE WORLD AROUND US

KEY STAGE 1

The minimum content for The World Around Us is set out below.

Through the contributory elements of History, Geography and Science and Technology, teachers should enable pupils to develop knowledge, understanding and skills in:

Interdependence

Pupils should be enabled to explore:

- 'Me' in the world;
- How plants and animals rely on each other within the natural world;
- Interdependence of people and the environment;
- The effect of people on the natural environment over time;
- Interdependence of people, plants, animals and place.

Place

Pupils should be enabled to explore:

- How place influences plant and animal life;
- Ways in which living things depend on and adapt to their environment;
- Features of the immediate world and comparisons between places;
- Change over time in local places;
- Positive and negative effects of people on places.

Movement and Energy

Pupils should be enabled to explore:

- Sources of energy in the world;
- How and why people and animals move;
- Changes in movement and energy over time.

Change over Time

Pupils should be enabled to explore:

- Ways in which change occurs in the natural world;
- How people and places have changed over time;
- Positive change and how we have a responsibility to make an active contribution.