

# Exemplars of Connected Learning Primary



## KEY STAGE 1

Suggested Thematic Context: We Could Be Heroes

KS1

### LANGUAGE AND LITERACY

- > Talk about and research everyday heroes from lockdown – healthcare/supermarket/shop/delivery workers, farmers and food workers and school staff.
- > Ask children to discuss if or how they think they were heroes for staying at home.
- > Read the C2k Newsdesk story called 'My Lockdown Life' as a stimulus for thinking about their experiences of being at home.
- > What difficulties did they face? Help them identify personal qualities they needed to deal with lockdown.
- > Develop vocabulary suitable to describe a hero.
- > Instructional writing: Write a recipe for a hero.

### MATHEMATICS AND NUMERACY

- > Create a healthy snack for all of our heroes to keep them strong.
- > Focus on accurate weighing and measuring of ingredients.
- > You can find healthy recipes in CCEA's [Growing for the Future](#) that can be made at home.

### PDMU

- > Even heroes feel sad, lonely or fed up sometimes.
  - > Living.Learning.Together has [Year 3](#) and [Year 4](#) activities to help children identify, express and learn to manage their emotions, especially as many will have felt sad and lonely during lockdown.
  - > Now they are back with friends at school, this could be time for pupils to think about what they like about being in school and to celebrate it. CCEA's Thematic unit '[Celebrations and Good Times](#)' has ideas about how to celebrate themselves, their school and any local heroes they have identified.
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# Exemplars of Connected Learning Primary



## KEY STAGE 1 (continued)

Suggested Thematic Context: We Could Be Heroes

KS1

### THE ARTS

> [CBeebies Pablo - Live Lesson](#)

- > This BBC Teach video shows how a character called Pablo uses his magic crayons to turn his life challenges into fantastic adventures and his feelings into colourful characters with a voice.
- > Encourage the children to express their feelings in this way. Remind them that we all have difficult feelings that affect us. Finding ways to express these through art helps us cope when times are tough.

### PE

#### Dance heroes

- > Encourage children to express feelings through dance.
- > Create a happy, sad and angry dance in response to prompts, ideas and suggested music (find on YouTube).
- > This [‘Superheroes’ dance notes pack](#) preview has ideas for movement and music.

#### For home learning

- > [‘This is PE’](#) videos from Yorkshire Sport can help children develop essential movement, dance and balance skills at home with and without a family partner.

### TWAU

- > Florence Nightingale and Mary Seacole – compare and contrast health worker heroes in the past and present.
- > [Ebug – Do we need Hand Hygiene heroes?](#)
- > Investigate why soap is so important and effective in killing germs. Try the Ebug pepper experiment and use their findings to convince others why they must use soap to kill germs.

# Exemplars of Connected Learning Primary

## KEY STAGE 2

Suggested Thematic Context: Our World

KS2

### LANGUAGE AND LITERACY

Use these poems as stimulus for literacy work.

- > [‘What if 2020 isn’t cancelled?’](#) or
- > [What happened when we all stopped?](#)

Children could explore using:

- > synonyms to describe pain, rebirth, sorrow, future, awakening; and
- > similes and metaphors to describe, for example, what happened when we all stopped.

Use this poetry as a stimulus for talking and listening activities or as an inspiration for writing in a variety of forms. See CCEA’s [task and exemplification library and writing checklists](#) for support.

### MATHEMATICS AND NUMERACY

- > Identify opportunities through connected learning to develop mathematical knowledge, understanding and processes. For example, the suggestion to design and build an *Infection free playground* in Minecraft supports the understanding of Shape and Space concepts.
- > CCEA’s [Map challenge](#) could be used to support this.

### PDMU

- > Use the activities from the [Year 5](#), [6](#) and [7](#) orange units in CCEA’s Living.Learning.Together resource to explore dealing with a range of feelings including loss which may have affected the children because of the Covid-19 pandemic.
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# Exemplars of Connected Learning Primary



## KEY STAGE 2 (continued)

Suggested Thematic Context: Our World

KS2

### THE ARTS

- > Design and build an '[infection free playground](#)' for children to play safely in Minecraft. See pages 78 and 79 in CCEA Digital Art and Design [resource](#)
- > Teach the skills of drawing, painting, or sculpture to express feelings and thoughts about life in lockdown by making a clay mask, a drawing or a painting and taking time to discuss (see resources for PDMU).
- > Listen to classical music such as, Barber's Agnus Dei to explore feelings of sadness. Then compose and perform music to express feelings of optimism, future, awakening, rebirth etc.
- > Use techniques of improvisation to allow children to use their imagination. Play music and invite them to express feelings and emotions associated with being in different places, such as a hospital, a supermarket, an aeroplane, school etc. Imagine items to hand become new objects, such as a microscope, a vaccine or a magic wand.

### PE

- > Express feelings and emotions such as sad, frustrated, bored, afraid through body movements. Teach directional movement, such as moving from spot to spot or changing directions and pathways. Ask children to put their movements together to create a short sequence.

### TWAU

- > Consider [How has coronavirus helped the environment?](#)
- > Explore ways in which they can better support the environment for the future. CCEA's [Growing for The Future](#) has lots of ideas.
- > Compare sources of evidence available from past pandemics e.g. Spanish Flu and then create sources of information and evidence for future generations about 'The Coronavirus pandemic - Life through a Child's Eye'. This could include:
  - Timelines
  - Time capsules
  - Diary entries
  - Podcasts/interviews
- > [The E-bug](#) resource supports learning about micro-organisms, the spread, prevention and treatment of infection. Lesson packs are available for different key stages, including Key Stage 2.