

DAP guidance for teachers: Resource list

General

Department for Children, Schools and Families. At <http://www.dcsf.gov.uk/>

National Association for the Education of Young Children. (NAEYC). <http://www.naeyc.org>

Much general information on early years teaching and learning. The NAEYC position statement on DAP is at <http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf>

Language

Every Child a Talker at <http://nationalstrategies.standards.dcsf.gov.uk/node/277287>

Boys' achievements

Supporting Boys' Achievements <http://nationalstrategies.standards.dcsf.gov.uk/node/85178>

Research based mathematics pedagogy

Robert J Wright, Garry Stanger, Ann K Stafford, and James Martland. (2006). Teaching Number in the Classroom with 4-8 year olds. London: Paul Chapman. This is a research-based book from some of the leading experts in the field.

Pitt, E. (2000). *Ready, Set, Go-Maths*. Guidance produced on the basis of Action Research by Eunice Pitt for the Northern Ireland Numeracy Strategy. Published by CCEA. This book is strongly matched to the earliest mathematics developmental pathways.

Research based reading pedagogy

National Literacy Trust at <http://www.literacytrust.org.uk/>

Reading Rockets This is a US government website. It can be found at <http://www.readingrockets.org/>

A list of reputable reading research centres can be found at <http://www.literacy.uconn.edu/resart.htm> The Centre for the Improvement of Early Reading Achievement, is one of the sites found in the above list at <http://www.ciera.org/library/index.html> It is a University of Michigan School of Education website.

Interactions with children

Dunkin, D. and Hanna, P. (2001). Thinking together: Quality adult: child interactions. Wellington, NZ: New Zealand Council for Educational Research Press. ISBN 1-877140-86-4.

This book is very straightforward and intuitively appealing. This book is written for teachers and is very user friendly.

Podmore, V. (2006). *Observation: Origins and Approaches to Early Childhood Research and Practice*. Wellington, NZ: New Zealand Council for Educational Research Press.

Social and Emotional Regulation

Nurture groups

The Nurture group network at <http://www.nurturegroups.org/> gives information about courses, conferences and publications. Many of the nurture group ideas can be incorporated into ordinary classrooms, particularly where children's development is poor at school starting age.

Incredible Years

Caroline Webster-Stratton's Incredible Years programme works best as a combined programme for teachers and parents. However the positive discipline approach also works very well in the classroom alone. See <http://www.incredibleyears.com/> for more details on programmes and materials. There are some videos to watch to give a flavour of the programme. Incredible Years is research-based and of proven effectiveness in dealing with behaviour problems. It is in use in some parts of Northern Ireland.

Webster-Stratton has a new book for teachers, 'Incredible Teachers: Nurturing Children's Social, Emotional, and Academic Competence'. Seattle: Incredible Years Press. ISBN: 1892222108, 9781892222107. It may be easiest to purchase it through the website above.

Play

Brooker, Liz and Edwards, Suzy. (2010). *Engaging Play*. Cambridge: Open University Press.

Scaffolding in the early years

Elena Bodrova and Deborah Long (2006). 2nd edition. *Tools of the Mind: The Vygotskian Approach to Early Childhood Education* (Paperback). The Tools of the Mind programme is receiving a lot of attention because of its good theoretical basis.