

CCEA's curriculum monitoring programme ran between December 2018 and June 2019.

Almost one thousand people from the education community provided feedback on the Northern Ireland Curriculum:



382

responses to
the online
questionnaire



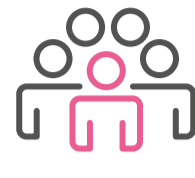
82

principals in
focus group
sessions



231

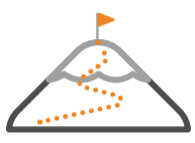
interviews with
teachers in 52
schools



300

(approx.)
participants in
subject-specific
groups

You told us that the Northern Ireland Curriculum provides:



81.9%

a clear aim and
objectives



70.2%

appropriate balance
between knowledge,
understanding and
skills



74.1%

flexibility to
customise learning



73.3%

connections in
learning

At primary, Personal Development and Mutual Understanding is...



89.1%

embedded



90.5%

valued



86.4%

relevant

but at post-primary...

29.3%

did not feel the curriculum
prepared pupils for future
life and work

47.1%

did not value the
subject of Learning for
Life and Work

Skills are embedded and having an impact:

	Cross-Curricular Skills	Thinking Skills and Personal Capabilities
Included in planning	93.7 - 97.6%	96.3 - 98.4%
Impact on pupils	85 - 94.1%	90.8 - 95.4%

But Levels of Progression are less used at post-primary (**47.6%**) than at primary (**88%**)

There is a focus on active learning



90%

of teachers use active learning
strategies in their classroom

Teachers use CCEA support



76.9%

Primary

had used the curriculum part of the
CCEA website in the last 18 months



78.3%

Post-Primary

had used the curriculum part of the
CCEA website in the last 18 months



91.3%

Post-Primary

had used the qualifications part
of the CCEA website in the last 18 months

But at post-primary only **40.4%** were content with provision of guidance at Key Stage 3.