

Resilience Guidance for CCEA Vocational, Occupational Studies and Entry Level Qualifications

In June 2024 CCEA Regulation published guidance for centres: “*Ensuring the resilience of the qualifications system: Guidance on the collection of evidence of student performance for General Qualifications*”.

The COVID-19 pandemic caused the cancellation of public examinations in 2020 and 2021. As a result, alternative arrangements were put in place to enable grades to be awarded to students. This involved using alternative evidence of student performance in the absence of formal examinations.

The CCEA Regulation guidance sets out the arrangements that centres should put in place to collect evidence of student performance which could be used to help award grades in the *unlikely* event that a system-wide cancellation of examinations and assessments is invoked; it applies to all GCSE and A Level qualifications.

This document provides additional information on how the guidance should be interpreted for CCEA’s Vocational, Occupational Studies and Entry Level qualifications and should be read in conjunction with the CCEA Regulation guidance, available here: [Resilience Guidance for General Qualifications | CCEA](#)

What assessment evidence should be collected and how?

1. For all CCEA Vocational, Occupational Studies and Entry Level qualifications i.e. subjects which are based wholly on non-exam assessment, there is no need to generate any additional assessment evidence. The work completed for the specification should be sufficient. The full list of qualifications is provided in Appendix 1.

Centres should support and encourage their students to complete this work in line with the normal assessment schedule. In the unlikely event that examinations and assessments are cancelled, we would expect that a student’s performance in these non-exam assessments would be used as evidence.

2. The outcomes of units that have already been sat by a student during the course of their study can also be used as evidence for that qualification. Awarding organisations will provide more guidance on this in the unlikely event that a contingency is triggered, and alternative arrangements need to be put in place to award grades.

Appendix 1

CCEA'S Vocational, Occupational Studies and Entry Level qualifications.

Vocational Qualifications
<ul style="list-style-type: none">• Level 1/ 2 Performance Skills• Level 1/ 2 Preparation for Adult Life• Level 3 Certificate in Personal Effectiveness
Occupational Studies Qualifications
<ul style="list-style-type: none">• Level 1/ 2 Occupational Studies (Construction)• Level 1/ 2 Occupational Studies (Design and Creativity)• Level 1/ 2 Occupational Studies (Environment and Society)• Level 1/ 2 Occupational Studies (Engineering and Engineering Services)• Level 1/ 2 Occupational Studies (Business and Services)• Level 1/ 2 Occupational Studies (Technology and Innovation)
Entry Level Qualifications
<ul style="list-style-type: none">• Art and Design• English• Geography• History• Home Economics• Learning for Life and Work• Life Skills / Extended Life Skills• Mathematics• Occupational Studies / Extended Occupational Studie• Physical Education• Religious Studies• Science