

Unit 3: What is Lawfulness?



Lesson 3: The benefits of a lawful society

This lesson relates to how using incentives to encourage people to abide by the law can have a positive impact on society. It requires pupils to explore different ideas to inspire law-abiding behaviour.

| Planning | |
|--|---|
| Prior Learning | <p>Pupils should have gained prior knowledge and understanding of:</p> <ul style="list-style-type: none"> • democracy and the rule of law; • human rights and children’s rights; and • inclusion and equality. |
| Learning Outcomes | <p>Pupils will be able to:</p> <ul style="list-style-type: none"> • explain ideas for incentives to abide by the law; • explain the importance of people using their vote; • explain the benefits of living in a lawful community or society; and • think about and ask appropriate questions of others. |
| Thinking Skills and Personal Capabilities Focus | <p>Pupils will have opportunities to develop the following:</p> <p>Managing Information</p> <ul style="list-style-type: none"> • Communicate with a sense of audience and purpose <p>Being Creative</p> <ul style="list-style-type: none"> • Learn from and value other people’s ideas/opinions • Challenge the routine method <p>Thinking, Problem Solving and Decision Making</p> <ul style="list-style-type: none"> • Justify opinions • Examine options and weigh up pros and cons. |
| Attitudes and Dispositions | <p>Pupils will be encouraged to develop the following:</p> <ul style="list-style-type: none"> • Community spirit • Personal Responsibility. |
| Resources | <p>Animation: <i>What Is Lawfulness?</i></p> <p>Unit 3: Lesson 3 Resource A – Law and task cards</p> <p>Unit 3: Lesson 3 Resource B – Statement mind map</p> |

Unit 3: What is Lawfulness?



Resources

Flip chart paper
Pens
Post-it notes

YouTube video: [The Speed Camera Lottery – The Fun Theory](https://www.youtube.com/watch?time_continue=8&v=iynzHWwJXaA)
www.youtube.com/watch?time_continue=8&v=iynzHWwJXaA

Suggested teaching and learning strategies

Launch

Lead a class discussion, using prompt questions and effective questioning techniques:

1. **Why do people break the law?**
2. **What is the impact of breaking the law?**
3. **Is there anything more that can be done to ensure people abide by the law?**

You may now wish to show the animation *What Is Lawfulness?*

Possible answers and discussion points:

1. *Poverty may be a factor, for example people steal to have what they cannot afford.*
2. *People face prosecution and go to prison; it could affect their chances of getting a job.*
3. *Increasing prison sentences; educating people on the impact of crime.*

Activities

Activity 1: Incentives

- Show the class the video [The Speed Camera Lottery – The Fun Theory](https://www.youtube.com/watch?time_continue=8&v=iynzHWwJXaA), available at www.youtube.com
- Ask the pupils to get into groups of four or five and imagine that they are entering the 'Fun Theory Award'.
- Give each group a law and task card from **Resource A**, a piece of flip chart paper and pens. Ask them to designate roles within the group, such as scribe, time keeper, illustrator and someone to feed back.
- Encourage them to work together to come up with an incentive for people to abide by the law that they have been given.
- Each group should then present their idea to the rest of the class.

Unit 3: What is Lawfulness?



Possible answers and discussion points:

- **Incentives to stop using cannabis** – ad campaigns to highlight the negative impact it can have; stronger penalties if you are caught with it
- **Incentives not to drive too young** – imposing stricter laws on those who break the law; offering an incentive like free car insurance for the first year of driving for those without convictions
- **Incentives not to drink too young** – ad campaigns to highlight the negative impact it can have; offering young people free entry to the cinema, bowling etc. on weekends when they might otherwise be tempted to drink

Activity 2: Think – pair – share

- Show this statement on the board: 'In Northern Ireland, it is legal to vote from age 18 onwards.' Add this question: 'Why, in a lawful society, is it important for people to use their vote?'
- Give each pupil a Post-it note, and ask them to jot down an answer to the question.
- Pupils should then discuss their answers with a partner.
- Then ask the pairs to share their ideas with the rest of the class.

Possible answers and discussion points:

- *It is people's democratic right to vote in order to have their voice heard.*
- *In some countries people do not have the ability to vote – we should take advantage of the fact that we do.*

Unit 3: What is Lawfulness?



Activity 3: Statement mind map

- Ask the pupils to get back into their groups. Give a copy of **Resource B** and pens to each group.
- Explain to the class that they have been looking at incentives to **stop** people from doing something against the law. In this activity, they will consider incentives to encourage more people to **start** to vote.
- Working together, ask them to come up with as many ideas as possible and note them on the mind map.
- Give each group an opportunity to present their ideas to the rest of the class.

Possible answers and discussion points:

- Provide monetary incentives, for example if people vote they get a £100 voucher.
- Penalise people who don't vote with a fine.
- Reduce the voting age to 16, so pupils start voting while still at school where teachers can encourage them to vote.

Debrief

Discuss the following:

- 1. How does it benefit the community if people abide by laws?**
- 2. Are there any benefits to people individually if they choose to abide by laws?**

Possible answers and discussion points:

- 1. Less money is spent on our public services like policing, the fire service and ambulance crew.
We live in a more peaceful society.*
- 2. They will not get in trouble with the law and face criminal charges.
They will not negatively affect their own future job prospects.
They will be trusted members of society.*

Unit 3: What is Lawfulness?

Active Citizenship



Unit 3: Lesson 3 Resource A

Law and task cards

Law

In Northern Ireland cannabis is an illegal drug.



Task

What incentive would you use to encourage people to stop using cannabis?

Law

In Northern Ireland it is illegal to drive before you are 17 years of age.



Task

What incentive would you use to encourage people not to drive until they are 17?

Law

In Northern Ireland it is against the law for a person to consume alcohol under the age of 18.



Task

What incentive would you use to encourage people not to drink until they are 18?

Unit 3: What is Lawfulness?



Unit 3: Lesson 3 Resource B Statement mind map

