

Headings for the Annual Reports to parents of pupils with profound and multiple (PMLD) and severe (SLD) learning difficulties.

Annual Reports for PMLD pupils have been designed by specialist teachers and will carry a heading like the one below:

For Foundation Stage pupils

Learning Across the Curriculum

May include the following :

Communication, Using Mathematics, Using ICT, Thinking Skills and Personal Capabilities, Language and Literacy, Mathematics and Numeracy, The Arts, Physical Development and Movement, Religious Education, The World Around Us, Personal Development and Mutual Understanding

For Key Stage 1 and 2 pupils

Learning Across the Curriculum

May include the following :

Communication, Using Mathematics, Using ICT, Thinking Skills and Personal Capabilities, Language and Literacy, Mathematics and Numeracy, The Arts, Physical Education, Religious Education, The World Around Us, Personal Development and Mutual Understanding

The report boxes for all these pupils are as follows:

Communication

Social Interaction

Physical

Sensory

Pupils with severe learning difficulties (SLD) can be reported on using either this set of headings or those used for the mainstream and (MLD) pupils.

This decision will be made by schools in discussion with parents.