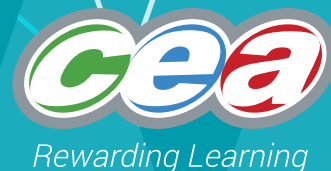


FACTFILE: GCSE SPANISH



Writing 6

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



Community involvement



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate in writing for a variety of purposes;
- write short texts, using simple sentences and familiar language to convey meaning and exchange information;
- translate sentences from English into Spanish to convey key messages accurately and to apply grammatical knowledge of language and structures in context;
- produce clear and coherent extended text to present facts and express ideas and opinions for different purposes and in different settings;
- make accurate use of a variety of vocabulary and grammatical structures;
- manipulate the language, using and adapting a variety of structures and vocabulary with accuracy and fluency for new purposes (including using appropriate style and register); and

- make independent and creative use of the language to identify key points, express and justify their thoughts and points of view.

These lists are neither prescriptive nor exhaustive.

Skills

- Communication.
- Self-Management.
- Working With Others.
- Problem Solving.
- Being Creative.

Preparation

- Familiarize yourself with the specification requirements and grade boundaries.
- Familiarize yourself with the rubrics and type of questions you will have to answer in this component of the GCSE.
- Consolidate your knowledge of basic vocabulary in the Target Language, e.g. **numbers, phrases of frequency, connecting words**.
- Identify areas of weakness that you need to work on, e.g. **spelling, topic vocabulary**.
- Develop a bank of topic based vocabulary from the CCEA core vocabulary lists such as:
 - **Places of voluntary work**, e.g. el hospital, el club juvenil, la iglesia, el extranjero;
 - **Opinions and reasons**, e.g. me gusta, me interesa, me importa;
 - **Topic related verbs**, e.g. ayudar, trabajar, hacer donaciones, viajar.

Practice

(classroom activities and independent study suggestions)

- Translation practice English to Spanish from SAM.
- My CV. Pupils produce a CV in Spanish focusing on (imaginary/real) voluntary work they have done and what skills it has helped them to develop for the world of work.
- Group work or individual task. Mini-topics to practise extended writing, e.g.
 - **Tú y El Trabajo Voluntario** – What? Why? When? Where? How often? Good/Bad?
 - **El Trabajo Voluntario** – Identify ways of helping. Discuss benefits and disadvantages.
 - **El Trabajo Voluntario en el Extranjero** – Arguments for and against helping other countries. Identify ways of helping. Discuss advantages and disadvantages of voluntary work in a developing country.
 - **La Caridad** – Identify examples of charities. Discuss ways of helping other than donating money.

Revision

- **Topic related vocabulary** (including gender of nouns).
- **Topic related verbs** (past/present/future tenses including irregular verbs).
- Spelling (including agreement of adjectives).
- **Structures** (e.g. Me parece + infinitive. Word order).
- **Ideas and opinions** – expressed and justified.

