FACTFILE: V GCSE SPANISH

Rewarding Learning

Writing 2

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Social media and new technology



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- · communicate in writing for a variety of purposes;
- write short texts, using simple sentences and familiar language to convey meaning and exchange information;
- translate sentences from English into Spanish to convey key messages accurately and to apply grammatical knowledge of language and structures in context;
- produce clear and coherent extended text to present facts and express ideas and opinions for different purposes and in different settings;
- make accurate use of a variety of vocabulary and grammatical structures;
- manipulate the language, using and adapting a variety of structures and vocabulary with accuracy and fluency for new purposes (including using appropriate style and register); and
- make independent and creative use of the language to identify key points, express and justify their thoughts and points of view.

These lists are neither prescriptive nor exhaustive.

Skills

- · Communication.
- · Self-Management.
- · Working With Others.
- · Problem Solving.
- · Being Creative.

Preparation

- Familiarize yourself with the specification requirements and grade boundaries.
- Familiarize yourself with the rubrics and type of questions you will have to answer in this component of the GCSE.
- Consolidate your knowledge of basic vocabulary in Spanish, e.g. numbers, phrases of frequency, connecting words.
- Identify areas of weakness that you need to work on, e.g. **spelling, topic vocabulary.**
- Develop a bank of topic based vocabulary from the CCEA core vocabulary lists such as:
 - Different types of technology, e.g. el ordenador, la tableta;
 - Opinions and reasons, e.g. me gusta, prefiero, útil, conveniente, peligroso/a;
 - **Topic related verbs**, e.g. cargar, descargar.

Practice

(classroom activities and independent study suggestions)

- Translation practice English to Spanish from SAM.
- Group work or individual task. Mini-topics to practise extended writing, e.g.
 - Las Nuevas Tecnologías Your personal use Preferred devices/apps? Activities?
 - Las Redes Sociales The positive and negative aspects of social media.
 - El Internet Your personal use. General benefits and disadvantages?
 - Los Peligros The role of parents and schools to protect children.
 - El Acoso En La Red Reasons for it? Possible solutions to it?









































Revision

- **Topic related vocabulary** (including gender of nouns).
- **Topic related verbs** (past/present/future tenses including irregular verbs).
- **Spelling** (including agreement of adjectives).
- **Structures** (e.g. Me parece + infinitive. Word order)
- Ideas and opinions expressed and justified.