

FACTFILE: GCSE IRISH



Writing 10

CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



Extra-curricular activities



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate in writing for a variety of purposes;
- write short texts, using simple sentences and familiar language to convey meaning and exchange information;
- translate sentences from English into Irish to convey key messages accurately and to apply grammatical knowledge of language and structures in context;
- produce clear and coherent extended text to present facts and express ideas and opinions for different purposes and in different settings;

- make accurate use of a variety of vocabulary and grammatical structures;
- manipulate the language, using and adapting a variety of structures and vocabulary with accuracy and fluency for new purposes (including using appropriate style and register); and
- make independent and creative use of the language to identify key points, express and justify your thoughts and points of view.

These lists are neither prescriptive nor exhaustive.

Skills

- To be able to write for different purposes for example to inform, to compare and to describe.
- To be able to write with accuracy about real or imaginary subjects.
- To be able to use a variety of vocabulary, structures, verbs and tenses.
- To be able to use accurate spelling and grammar.
- To be able to express and explain ideas and justify points of view.
- To be able to respond with sentences and short phrases in Irish.
- To be able to write an extended writing piece on extracurricular activities.
- To be able to respond in Irish to written pieces of text.
- To be able to translate passages of writing from English to Irish.

Preparation

- To use the CCEA GCSE Irish textbook to read pieces of comprehension on the topic of extracurricular activities.
- To read Irish language newspaper articles and magazines to develop the topic of extracurricular activities.
- To watch Irish language television to improve knowledge of target language.
- To listen to Irish language broadcasts for greater exposure to the target language.
- To brainstorm key words related to the topic of extracurricular activities.
- To create mind maps for each key area for the topic of extracurricular activities.
- To learn and review key vocabulary related to the topic of extracurricular activities.
- To practise key questions with Irish language assistant.

Practice

- To practise writing draft extended pieces of writing.
- To write out a summary of my extracurricular activities in Irish.
- To create a class survey of extracurricular activities.
- Create word clouds of key vocabulary.
- To mark draft answers highlighting where different tenses have been used and check that this has been completed accurately.
- To highlight and check for draft answers for opinions given with justification and use of idiomatic language.
- To create an extended writing piece on the topic of extracurricular activities.

Revision

- To review the brainstorm of key words related to the topic of extracurricular activities.
- To review the mind maps for each key area for the topic of extracurricular activities.
- To review the word clouds key vocabulary.
- To review the corrected extended piece of writing and revisit any gaps in knowledge, spelling inaccuracies etc.
- To revise key questions with the Irish language assistant.

