

FACTFILE: GCSE IRISH



Writing 7

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



Social and global issues



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate in writing for a variety of purposes;
- write short texts, using simple sentences and familiar language to convey meaning and exchange information;
- translate sentences from English into Irish to convey key messages accurately and to apply grammatical knowledge of language and structures in context;
- produce clear and coherent extended text to present facts and express ideas and opinions for different purposes and in different settings;
- make accurate use of a variety of vocabulary and grammatical structures;
- manipulate the language, using and adapting a variety of structures and vocabulary with accuracy and fluency for new purposes (including using appropriate style and register); and

- make independent and creative use of the language to identify key points, express and justify your thoughts and points of view.

These lists are neither prescriptive nor exhaustive.

Skills

- Remember that the Irish sentence structure and the English sentence structure (syntax) are different. The verb comes first in Irish.
- Use examples from reading passages on this topic. You could also make slight changes (language manipulation) to these examples to suit what you want to say.
- Be careful with irregular verbs.
- Translate sentences from English to Irish.
- Check that spellings are accurate and any *sineadh fada* are in the right place using a dictionary.
- Avoid irrelevant material. You will not get extra marks for it and you will be prone to make mistakes.

Preparation

- Write out two lists in Irish – one of healthy food, the other unhealthy food.
- An bhfuil an bia sa cheaintín sláintiúil nó míshláintiúil? Say whether the food in the canteen is healthy or unhealthy, giving examples.
- An imríonn tú spórt ar bith? Make a list of sports in your school/area.
- An bhfuil fadhbanna sóisialta ar bith i do cheantar? Make a list of social issues in your area.

- Address the reading exercise on pages 90–91. Pick 5 points. Re-write the sentences in the present tense explaining how you can help with the environment.
- Write out five things you do to help the environment in school.
- Write out five things that happen in your local area to help the environment.

Practice

- Write a list of social/global problems and write the name of a charity that helps them, e.g. Simon Community = Daoine gan dídean; Trócaire = an Tríú Domhan.
- Write a list of 5 social issues in your area.
- Write a list of 5 social issues in the town/city.
- Write a list of 5 social issues in the country.
- Make a list of solutions to these issues above. You could find these in newspapers.
- Cad iad na rudaí a choinníonn sláintiúil thú? Write out a list.
- In groups, using the lists of words you have written above, put them into three categories: Is fadhb bheag í/Is fadhb mhór í/Is fadhb dhomhanda í.
- Cad é an cineál ruda a bhfuil suim agat ann? Answer this question using the following: Tá suim mhór agam sa .../Tá suim bheag agam sa .../Tá suim ar leith agam sa ...

Revision

This is a wide-reaching topic. There are various subtopics to revise:

- Food & Drink – healthy & unhealthy;
- Spórt & Caitheamh Aimsire;
- Áiseanna spóirt ar scoil agus i do cheantar féin;
- Áiseanna do dhaoine óga i do cheantar féin;
- Fadhbanna timpeallachta;
- Fadhbanna sóisialta;
- Carthanachta;
- Revise the rules of the present tense to help you develop these answers.

