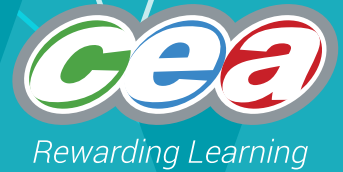


# FACTFILE: GCSE IRISH

## Writing 2

### CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



## Social media and new technology



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- communicate in writing for a variety of purposes;
- write short texts, using simple sentences and familiar language to convey meaning and exchange information;
- translate sentences from English into Irish to convey key messages accurately and to apply grammatical knowledge of language and structures in context;
- produce clear and coherent extended text to present facts and express ideas and opinions for different purposes and in different settings;
- make accurate use of a variety of vocabulary and grammatical structures;
- manipulate the language, using and adapting a variety of structures and vocabulary with accuracy and fluency for new purposes (including using appropriate style and register); and
- make independent and creative use of the language to identify key points, express and justify their thoughts and points of view.

These lists are neither prescriptive nor exhaustive.

### Skills

- Learn some idiomatic phrases to enhance your writing. Ensure you know how to use them accurately but do not overuse them.
- Aim for the highest mark band. Read carefully what is required to get into this band.
- Do not translate directly from English into Irish. It will not make sense.
- Remember that the Irish sentence structure and the English sentence structure (syntax) are different.
- Use examples from reading passages on this topic. You could also make slight changes (language manipulation) to these examples to suit what you want to say. This will help you to be more original in your writing.
- Be careful with irregular verbs.
- Use a dictionary to check your spelling.
- Check that spellings are accurate and any sineadh fada are in the right place using a dictionary.
- Avoid irrelevant material. You will not get extra marks for it and you will be prone to make mistakes.

### Preparation

- Write what you use the internet for: bainim úsáid as an idirlíon don obair bhaile...don siopadóireacht...
- Write how often you use the internet/social media: bíim ar an idirlíon/ar Snapchat gach lá/gach uair/gach oíche.
- Mention the advantages of social media: Tá buntáistí leis na meáin shóisialta, mar shampla...

- Mention the disadvantages of social media: Tá mibhuntaístí leis na meáin shóisialta, mar shampla...
- A piece of writing should have an introduction, main body and a conclusion. Organise your essay by writing a plan before you write it. Avoid repetition.

## Practice

- Learn prepositions. They are useful for every topic.
- Write out 10 – 20 types of new technology from memory.
- Write out the verbs you may need for this topic, e.g. *cuir*, *cuardaigh*, *cláraigh*, *logáil isteach/amach* (to send/to search/to register/to log in/out).
- Write out these verbs (above) in the past tense, first person, e.g. *chuir mé*...
- Write out these verbs (above) in the present tense, first person, e.g. *cuirim*...
- Write out these verbs (above) in the future tense, first person, e.g. *cuirfidh mé*...

## Revision

- Give your opinion of the technology you use: *Is fearr liom Snapchat mar ...tá sé furasta.*
- Revise opinions in Irish and make a list: *Is maith liom/Ní miste liom/Is breá liom...*
- Try to give simple details, with details of how, when and why you use different technologies.
- Revise link words to extend your answers as much as you can, e.g. *fosta*, *chomh maith*, *mar sin de*, *ach*, *áfach*, *ar dtús*, *agus ansin*.
- Try to use a variety of verbs in your writing.
- Try to use as many different tenses as possible in your writing.
- Try to use both the negative and positive forms of the verb in your writing.
- Be careful with irregular verbs. Always check these as you go along.
- Look over notes from other topics you have studied. There will probably be vocabulary that you can use in different topics.
- Keep a list of useful phrases that can be used for lots of different topics.

