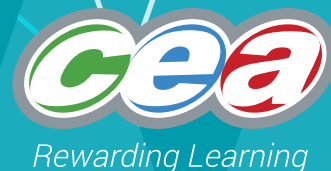


FACTFILE: GCSE IRISH



Writing 1

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Myself, my family, relationships and choices



- make accurate use of a variety of vocabulary and grammatical structures;
- manipulate the language, using and adapting a variety of structures and vocabulary with accuracy and fluency for new purposes (including using appropriate style and register); and
- make independent and creative use of the language to identify key points, express and justify their thoughts and points of view.
- understand some unfamiliar language and extract meaning from more complex language.
- identify main points, extract details, recognise points of view, attitudes and emotions and draw conclusions from written texts.

These lists are neither prescriptive nor exhaustive.

Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate in writing for a variety of purposes;
- write short texts, using simple sentences and familiar language to convey meaning and exchange information;
- translate sentences from English into Irish to convey key messages accurately and to apply grammatical knowledge of language and structures in context;
- produce clear and coherent extended text to present facts and express ideas and opinions for different purposes and in different settings;

Skills

- To be able to write for different purposes for example to inform, to compare and to describe.
- To be able to write with accuracy about real or imaginary subjects.
- To be able to use a variety of vocabulary, structures, verbs and tenses.
- To be able to use accurate spelling and grammar.
- To be able to express and explain ideas and justify points of view.
- To be able to respond with sentences and short phrases in Irish.
- To be able to write an extended writing piece on myself, my family, relationships and choices.
- To be able to respond in Irish to written pieces of text.
- To be able to translate passages of writing from English to Irish.

Preparation

- To use the CCEA GCSE Irish textbook to read pieces of comprehension on the topic of myself, my family, relationships and choices.
- To read Irish language newspaper articles and magazines to develop the topic of myself, my family, relationships and choices.
- To watch Irish language television and listen to Irish radio stations.
- To listen to Irish language broadcasts for greater exposure to the target language.
- To brainstorm key words related to the topic of myself, my family, relationships and choices.
- To create mind maps for each key area for the topic of myself, my family, relationships and choices.
- To learn and review key vocabulary related to the topic of myself, my family, relationships and choices.
- To practise key questions with Irish language assistant.

Practice

- To practise writing draft extended pieces of writing.
- To create a blog about myself, my family, relationships and choices.
- Create word clouds of key vocabulary.
- To mark draft answers highlighting where different tenses have been used and check that this has been completed accurately.
- To highlight and check for draft answers for opinions given with justification and use of idiomatic language.
- To create an extended writing piece on the topic of myself, my family, relationships and choices.

Revision

- To review the brainstorm of key words related to the topic of myself, my family, relationships and choices.
- To review mind maps for each key area for the topic of myself, my family, relationships and choices.
- To review the word clouds of key vocabulary.
- To review the corrected extended piece of writing and revisit any gaps in knowledge, spelling inaccuracies etc.
- To revise key questions with the Irish language assistant.

