FACTFILE:
GCSE FRENCH

Writing 11
CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK

cea
Rewarding Learning

Part-time jobs and money management

- make accurate use of a variety of vocabulary and grammatical structures;
- manipulate the language, using and adapting a variety of structures and vocabulary with accuracy and fluency for new purposes (including using appropriate style and register); and
- make independent and creative use of the language to identify key points, express and justify their thoughts and points of view.
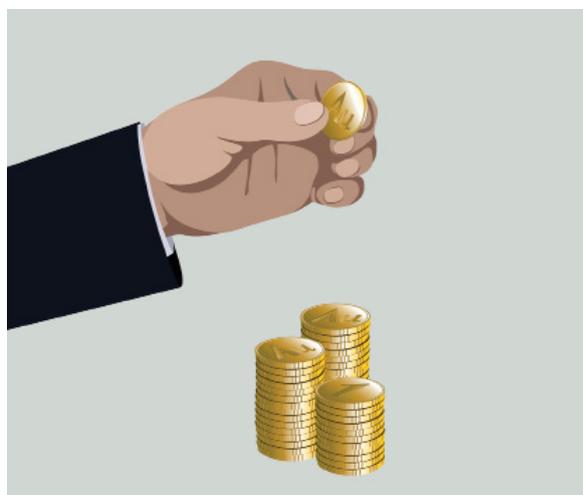
These lists are neither prescriptive nor exhaustive.

Skills

- Communication.
- Using ICT.
- Self-management.
- Working with others.
- Problem solving.
- Managing information.
- Being creative.

Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate in writing for a variety of purposes;
- write short texts, using simple sentences and familiar language to convey meaning and exchange information;
- translate sentences from English into French to convey key messages accurately and to apply grammatical knowledge of language and structures in context;
- produce clear and coherent extended text to present facts and express ideas and opinions for different purposes and in different settings;

Preparation

- Be aware of the specification requirements, mark schemes and with the assessment format of this component of the GCSE.
- Always read the questions carefully and at least twice and ensure you understand what you are expected to answer.
- Underline or highlight important words in the instructions (Why, Where, When, Explain, Analyse, etc.)
- For extended writing exercises, plan your work carefully in bullet points with the ideas and vocabulary you want to include.
- Take punctuation into account, as it may change the meaning of a sentence.
- In extended writing exercises, organise your essay by developing each point in a different paragraph and avoid repetition. Also ensure there is a balance in the information you write for each bullet point.
- Answer the questions in the specified language. In the exam, marks will not be awarded for answers in the wrong language.
- Avoid writing irrelevant material. You will not get any extra points for it and will be more prone to make mistakes.
- Develop a good knowledge of vocabulary and structures related to the topic of Part-time jobs and money management (basic banking/ job applications and processes/ employment available to young people/ currency terminology etc.) and focus on the spelling of these and the grammar you need to use.

Practice

- Write out answers to possible questions related to the topic of Part-time jobs and money management. Key areas might be:
    - How you currently earn money/ how you help out at home to make some money/the processes involved in finding a part-time job/ working conditions/ future ambitions/ opening a bank account/ the importance of saving.
- Make lists of vocabulary related to the topic Part-time jobs and money management.
- Translation from English into French of sentences related to the topic of Part-time jobs and money management.
- Written descriptions of photographs related to the topic of Part-time jobs and money management.
- Questions in the writing section using SAMs from CCEA.

Revision

- Practise a variety of different topic based scenarios (gap filling exercises/ short sentences/ translations from English into French/ extended writing exercises).
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- Be familiar with topic based vocabulary related to Part-Time Jobs and Money Management.
- Revise key verbs related to the topic (acheter/ annuler/ contacter/ téléphoner/ travailler/ trouver/ vendre etc) and use them in different tenses.
- Try to include opinions and justifications in your answers, where appropriate.
- Include idiomatic language, where appropriate.
- Always take into account any feedback from your teacher and/or language assistant to identify areas for improvement.

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