



Rewarding Learning

# SPANISH STUDENT STUDY CARD #6

## RESEARCHING TOPICS AND A2 1

### INTRODUCTION AND DISCUSSION [A2]

#### Introduction

You will deliver an introduction to your individual research project [1 minute], followed by a discussion on this topic [5 minutes]. These should be based on an aspect of a Spanish-speaking country/community from one of the following three options:

- culture such as the Arts, music, sport, folklore, festivals or traditions; OR
- a historical period from the twentieth century; OR
- a region.

#### Assessment

An external visiting examiner carries out your speaking test and it is recorded.

#### Assessment Objective/s

You will be assessed according to the following criteria:

- A03: manipulate the language accurately and appropriately, using a range of lexis and structure;
- A04: knowledge and understanding of the chosen topic.

Familiarise yourself with the requirements of each criterion and guidance on how to achieve the top bands.

A03 assesses:

- your command of idiom and vocabulary;
- your knowledge and application of grammar.

A04 assesses:

- your ability to speak knowledgeably about the topic you have researched for your introduction;
- your understanding of the chosen topic;





- your initiative to argue points of view clearly, logically and confidently;
- your originality and ability to form mature opinions on aspects of the topic.

At A2 you will also be expected to understand, infer meaning and draw conclusions.

## Skills

Here are some suggestions to help you prepare for this skills area.

- Preparation is key – leave yourself plenty of time.
- Choose a topic that you enjoy talking about.
- Perhaps choose something that is relevant to you.
- Spend the year researching your topic thoroughly – don't leave it till the last minute.
- Learn the key vocabulary for your chosen topic.
- Make sure your topic adheres to the specification requirements.
- Make sure you have enough material - develop your answers.
- Practise what you are going to say – record yourself and play it back.
- Try to anticipate the examiner's questions.
- Don't rely heavily on pre-learnt material.
- Express, justify and develop your opinions on the chosen topic.
- In the introduction include the main points that you wish to discuss.
- Carry out your research using a variety of different sources.
- Use resources that have different styles and registers.
- Demonstrate a detailed understanding of the topic.
- Use language and structures relevant to A Level.
- Adhere to the time limits
- Aim to have enough material.
- Arrange your discussion into 4 or 5 main points.
- Remember spoken language is different from the written word so prepare accordingly.