



Rewarding Learning

# SPANISH STUDENT STUDY CARD #2

## RESEARCHING TOPICS FOR AS 1 PRESENTATIONS

### Introduction

Your speaking test consists of a three minute presentation on your chosen topic [followed by an eight minute general conversation]. Your presentation topic must be chosen from the AS themes and related to an aspect of life and culture in a Spanish-speaking country/community.

### Assessment

An external visiting examiner carries out your speaking test and it is recorded.

In Speaking you should be able to:

- express information, facts, ideas and justify opinions;
- understand and apply accurately the grammatical system and a range of structures;
- adapt spoken and written language appropriately for different situations and purposes;
- speak knowledgeably about the topic you have researched for your presentation.





## Assessment Objectives

You will be assessed according to the following criterion:

- A04: Knowledge and understanding of the chosen topic relating to a Spanish-speaking country or community.

Familiarise yourself with the requirements of the criterion and guidance on how to achieve the top bands.

A04 assesses:

- your ability to speak knowledgeably about the topic you have researched for your presentation;
- your understanding of your chosen topic;
- your initiative to argue points of view clearly, logically and confidently;
- your originality and ability to form mature opinions on aspects of the topic.

## Skills

Here are some suggestions to help you prepare for this skills area.

- Look at the suggested presentation titles in Appendix 1 of the specification for ideas.
- Choose a topic that you find interesting.
- Narrow down your topic and express it clearly in a phrase or question.
- Conduct a preliminary search to gather basic facts.
- Make sure there is enough information available.
- Read as much as you can about your topic using a variety of sources, including Spanish newspapers and media websites.
- Look at the suggested resources in Appendix 2 of the specification, if applicable.
- Make a list of the websites and resources you will use.
- Examine websites carefully checking their content for accuracy and suitability.
- Make sure the sources are reputable and the information is up to date.
- Avoid using Wikipedia.
- Write notes to summarise the information selected from each source.
- Organise the material into subtopics and break them down into points.
- Support your ideas with facts, statistics, expert opinions, etc.