



Rewarding Learning

SPANISH STUDENT STUDY CARD #16

AS 3 EXTENDED WRITING SKILLS

Introduction

You will answer one question based on the study of one set work. You can choose from either a literary text or a film. Each set work has two open-ended question options. Three bullets are provided.

Assessment

You should demonstrate your knowledge of the set work you have studied.

Assessment Objective/s

You will be assessed according to the following criteria:

- A02: understand and respond to written language drawn from a variety of sources;
- A03: manipulate the language accurately and appropriately using a range of lexis and structure;
- A04: show knowledge and understanding of works created in the language studied.

You should be able to:

- develop knowledge and understanding of aspects of culture and society;
- express information, facts or ideas in writing and justify opinions;
- demonstrate your understanding and knowledge of the set work;
- apply grammatical systems and structures accurately.

Look at the mark scheme to familiarise yourself with the requirements of each criterion and guidance on how to achieve the top bands.





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Skills

Here are some suggestions to help you prepare for this skills area.

- Be familiar with the specification, mark schemes, CCEA's microsite examples and Chief Examiner Reports so that you know the common mistakes and use this knowledge to improve your work.
- Read carefully, two or three times, the instructions given in the question before attempting the exercise.
- Take into account the recommended time you should dedicate to this section in the exam paper and use it wisely.
- Underline or highlight important words in the instructions (Why/Where/When/Explain/Analyse/Compare etc.).
- Plan your work carefully in bullet points with the ideas you want to include.
- Write a list of vocabulary related to the topic that you want to include. Ensure that you know some relevant quotations from the film/ literary text you have studied that you can use in your essay.
- Your piece of writing should include three sections:
 - introduction (Here you explain what you want to write about - around 10% of the essay);
 - body (Here you develop the topic in detail - around 80% of the essay);
 - and
 - conclusion (Here you summarise what you have mentioned above and write your opinion - around 10% of the essay).
- Organise your essay by developing each point in a separate paragraph and avoid repetition.
- Pay attention to grammar, spellings, verbal tenses, sentence structures and punctuation.
- Avoid writing irrelevant material – You will not get extra points for it and you will be more prone to make mistakes.
- Remember to stick to the word limit: What is important is the quality of what you write, not the quantity.
- Once the exercise is completed go through your essay a couple of times and, if necessary, make changes.
- You will do plenty of practice papers and exercises during the year, so take into account any feedback given by your teacher.