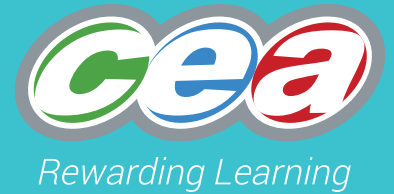


GCSE



CCEA GCSE STUDENT GUIDANCE  
**Health and Social  
Care**



For first teaching from September 2017



# Student Guidance

## Unit 1: Personal Development, Health and Well-being

This unit is externally assessed. You will sit a 1 hour 30 minute external written examination which is worth 50% of your course. There are three questions in the paper (subdivided in parts) and you answer all three. Some questions require short responses and are awarded 1, 2 or 3 marks. There will also be three questions that require longer responses known as extended writing and these are worth 9 or 12 marks. In the extended writing responses, which are identified on the front cover of the examination paper, you will be assessed on the quality of your written communication. In these questions you should:

- Try to ensure that your spelling is correct
- Use capital letters, full stops and commas as appropriate
- Make sure the meaning is clear
- Use paragraphs where appropriate to organise your work
- Try to use specialist vocabulary, that is the health, social care and early years terminology such as statutory or voluntary sectors

Several command words will be used in the exam paper and it is important that you understand what they mean. Some examples are included in the table below:

<b>Command word</b>	<b>Meaning</b>	<b>Number of marks and space for response</b>
Write down or list	Simply write down the response for example, write down the type of relationship between John and Paula	1 mark 1 line
Explain	Make something clear or easy to understand. You should not list but answer in full sentences giving an example if appropriate, for example, explain one way you would expect Jane to develop intellectually during infancy	2 marks 4 lines
Define	State the precise meaning, for example, define the term health and well-being	2 marks 4 lines

<b>Command word</b>	<b>Meaning</b>	<b>Number of marks and space for response</b>
Describe	Set out characteristics. You may be asked to recall some facts accurately. You should not list but answer in full sentences, for example, describe how starting school may affect Mark's social development	3 marks 6 lines
Analyse	Break down the content of a topic into components and discuss each in detail. For example, if asked to analyse the expected patterns of development in adolescence you would divide this into physical, intellectual, emotional and social components and discuss each in detail	9 marks 1.5 pages OR 12 marks 2 pages
Assess	Make an informed decision after weighing up the possibilities for example, Jack is starting university. Assess how this life change may affect his intellectual, emotional and social development	9 marks 1.5 pages OR 12 marks 2 pages
Discuss	Describe and explain key points, for example, discuss how alcohol misuse may affect the physical, emotional and social health and well-being of an individual	9 marks 1.5 pages OR 12 marks 2 pages
Evaluate	Means to weigh up or to consider evidence for and against, for example, evaluate how age, education and gender may influence an individual's self- concept	9 marks 1.5 pages OR 12 marks 2 pages

You need to read the questions carefully and answer only what you are asked. If a question asks you to explain **one** way then only explain one and do not include more than one point. In extended responses it is not necessary to include an introduction or conclusion.

## Unit 2: Working in the Health, Social care and Early Years Sectors

You will complete a controlled assessment task which is worth 50% of your course. The controlled assessment task is divided into different parts and you will be able to access it from December 1<sup>st</sup> of Year 12. In this unit you have valuable opportunities to work independently and access the higher mark bands. The controlled assessment will focus on a number of service user groups and you will need to show understanding of their particular needs, the services that meet their needs and the job roles of practitioners who provide care and support to them. If you produce work which is generic, showing limited understanding of the service user groups you will be unable to access the higher bands. In order to achieve your full potential in this unit you should:

- Adhere to the deadlines given by your teacher
- Research your work carefully to find the most appropriate sources, for example, if using the internet do not simply click on the first website and use the information from it. Search several websites and then choose the ones that provide you with the most relevant information
- Never cut and paste from a source as this is plagiarism and can have serious consequences as you will sign a form stating that the work produced is your own
- Never copy work from another student or allow another student to copy your work
- Reference your work accurately using the Harvard referencing system. Your teacher will explain to you how to do this
- Keep a note of all resources you have used, as you will include a reference list with your completed controlled assessment task
- Ensure the work you hand in to be corrected is your best effort. If your teacher has to suggest a number of amendments to your work you cannot achieve Mark Band 4 as you have not worked independently
- Proof read your work carefully and make sure it is well organised and that the meaning is clear
- Check that spelling, punctuation and grammar are to a high standard
- Adhere to the specified word limits and record them accurately at the end of each section. If you exceed the word limit by more than 10% for any section you cannot achieve Mark Band 4.