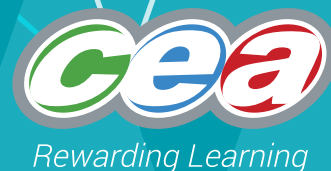


# FACTFILE: GCSE SPANISH



## Speaking 5

### CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



## My local area and the wider environment



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;
- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify their own thoughts and points of view; and

- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

### Skills

- Communication.
- Self-Management.
- Working with Others.
- Problem Solving.
- Using ICT.

### Preparation

- Familiarize yourself with the specification requirements and grade boundaries.
- Familiarize yourself with the assessment format of this component of the GCSE.
- Develop a bank of topic based vocabulary lists from CCEA core vocabulary.
- Build up a bank of phrases useful for role-play, e.g. **Lo bueno es...**, **Se puede...**
- Identify areas of weakness that you need to work on, e.g. pronunciation, word order.
- Write out answers to CCEA sample questions. Key areas of discussion might be:
  - Your house – Location? Description? The good/bad about it? What you would change?
  - Your local area – where do you live? Places of interest? The good/bad?
  - Your area in the past compared to now;
  - Identify environmental problems specific to your area and offer solutions;
  - Identify social issues and problems specific to your area and offer solutions;
  - Advantages and disadvantages of life in different areas, e.g. city versus countryside.

## Practice

### Role-Play (classroom and independent study activities)

- Pair-work activity. With a partner test each other on topic based vocabulary lists recording each other's scores every time in order to measure progress and identify areas of weakness.
- Practise role-play situations for this topic using SAM from CCEA.

## Practice

### General Conversation (classroom and independent study activities)

- Model answers. Pupils match sample answers to questions.
- Record your answers to CCEA sample questions and listen back to identify areas for improvement.
- Produce a checklist of topic based questions and practise with a partner. Tick off those you can answer. Keep practising the others until all have been ticked off.
- Group-work activity. Topic based questions numbered in a grid. Each pupil is assigned a number on a post-it and must answer the corresponding question. When done they swap their post-it with another pupil and repeat the activity.
- Group-work activity. Pupils are divided into groups and given a topic or sub-topic. They must develop as many questions and answers related to that topic as they can.

## Revision

### Checklist For Role-play

- Have you practised a variety of different topic based scenarios?
- Are you familiar with transferable language such as general questions, e.g. time, cost?
- Are you familiar with topic based vocabulary?
- Are you familiar with key verbs related to the topic including past and future tenses?

## Revision

### Checklist For Conversation

- Have you prepared answers to topic based questions?
- Have you included opinions and justifications in your answers where possible?
- Have you included idioms where appropriate?
- Have you sought feedback from your teacher and/or language assistant in order to identify areas for improvement?

