

# FACTFILE: GCSE SPANISH



## Speaking 12

### CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



## Future plans and careers



- make creative use of the language, as appropriate, to express and justify their own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

### Skills

- Communication.
- Problem Solving.
- Working with Others.
- Self Management.
- Using ICT.
- Using Mathematics.

### Preparation

- Be familiar with the format of the speaking examination.
- Be familiar with the CCEA specification.
- Throughout the course prepare extensive vocabulary banks on each topic area.
- Be familiar with question words to ensure comprehension of what you are being asked.
- Prepare role-play scenarios throughout the course on all topic areas.
- Think about your learning style i.e. do you learn by writing and repeating or by listening to yourself?
- Prepare a bank of oral questions and detailed answers for each topic area and ensure that they have been checked by your teacher.

### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;
- make appropriate and accurate use of a variety of vocabulary and grammatical structures;

- Be organised! Keep your folder in good order, dividing topics areas up and ensure all role-play scenarios and general conversation questions and answers are filed together.
- Keep all electronic work saved and backed up, create folders for each topic area.
- Make use of a Language Assistant if you have one available to you.
- Do not leave learning until the last minute, language learning is continuum based and should be acquired slowly to ensure you retain as much as possible.

## Practice

### Role-play

- Practice all Specimen (SAM) role-plays provided by CCEA.
- Work in pairs in the classroom.
- Practice role-plays on line, write out the answers out and record yourself.
- Learn all question words (Qué, Quién, Cuál etc..).

## Practice

### General Conversation

- Record yourself using recording devices or a mobile phone at home.
- Make use of your written work.
- Aim to include idiomatic language in some/most of your answers.
- Practice words/phrases you find difficult to pronounce with your teacher.
- Always ask for help when you need it.
- Aim to be as confident as possible and it will show when you speak Spanish.

## Revision

- Are you familiar with all role-play scenarios?
- Can you manipulate time frames and verbs in order to express what you need to say?
- Learn vocabulary little and often and test yourself – use websites such as quizlet and linguascope to help.
- Use your written work to help with oral answers.
- Include higher level language to achieve the best grade you possibly can.

