

# FACTFILE: GCSE IRISH

## Speaking 11

### CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



## Part-time jobs and money management



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;

- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify your own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

### Skills

Be able to:

- ask and answer a range of questions confidently;
- deliver information with good pronunciation, intonation and fluency;
- express and justify a variety of personal views and opinions on a range of subjects;
- use a range of grammar and verbal structures with an acceptable level of accuracy;
- work with others to complete a range of role-play and presentation tasks;
- familiarise yourself with the mark allocation for each task.

## Preparation

- Pay particular attention to a detailed preparation of a response focusing on your work Experience and/or Part-time jobs, detailing what the job involves, how much you earn and how you spend your money.
- If you do not have a job at the moment, you may explain this and follow on by discussing whether or not you would like one and give reasons for this; or what job you would like to have.
- Prepare likely opinion-based questions, e.g. what you think are the advantages/disadvantages of part-time work; whether or not you think managing money is important.
- Seek out some ideas from BBC Bitesize which provides a sample answer about part time work in a higher speaking test.
- Give as many reasons as possible for wanting/not wanting a job and try to use a variety of verbs, opinions and tenses.
- Use the Specific Vocabulary lists in the Specification Document and CCEA Textbook (pages 144–150) to help formulate your responses.
- Draft your responses and ensure that you have sufficient material to speak for 4 minutes on the chosen topic. Try to include a wide range of verbs and appropriate vocabulary in your preparation and use the CCEA Vocabulary List and Microsite to guide you.

## Practice

- Practise with a friend, each questioning the other about their views and experience and listening to each other's responses.
- Your teacher/language assistant may be willing to review what you have prepared, suggest possible improvements and record the material onto your phone or laptop.
- Your role-plays have a significant number of marks (20) so do not overlook them in your preparation. Review, with care the use of common verbs, in particular in the past and future tense to talk about the job, and key vocabulary for rates of pay, working patterns etc.
- Practise key phrases to explain that you do not understand the question or ask the teacher to repeat the question, e.g. 'Ní thuigim an cheist'; 'Abair sin arís, le do thoil'.
- Focus carefully on responding to questions which invite your opinions.

## Revision

- Split the vocabulary for the subject area up into smaller sections so you can easily review one each week, working, if possible, with a teacher or a friend.
- Reduce your prepared answers to small colour coded index cards and carry these around with you as the time for the speaking examination approaches.
- Record onto your phone the response that you have prepared for your chosen question and listen to it a few times a day, in the days leading up to your oral.
- Make use of resources available on the CCEA Microsite and the vocabulary lists in both the GCSE textbook and the Specification.

