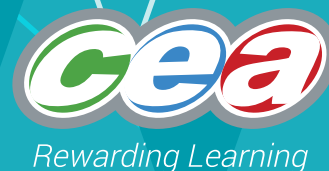


# FACTFILE: GCSE IRISH

## Speaking 10

### CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



## extra-curricular activities



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes,

- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify their own thoughts and points of view;
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

### Skills

- To respond and converse in Irish.
- To initiate and develop conversations and discussions.
- To present information and narrate events.
- To express and explain opinions and ideas and justify points of view.
- To produce extended sequences of speech using a variety of vocabulary, structures and verb tenses as appropriate.
- To speak confidently with a high level of pronunciation, intonation and fluency.
- To create a clear message when you speak.
- To interact well with the examiner.

## Preparation

- To record sound bites/sample role-plays/ conversations to help revise the topic of extra-curricular activities.
- To practise oral questions with Irish language assistant.
- To use the CCEA GCSE Irish textbook to read pieces of comprehension on the topic of extra-curricular activities to develop vocabulary.
- To read Irish language newspaper articles and magazines to develop the topic of extra-curricular activities.
- To watch Irish language television to improve knowledge of target language.
- To listen to Irish language broadcasts for greater exposure to the target language.
- To brainstorm key words related to the topic of extra-curricular activities.
- To create mind maps for each key area for the topic of extra-curricular activities.
- To learn and review key vocabulary related to the topic of extra-curricular activities.

## Practice

- To listen to sound bites/sample role-plays/ conversations to help revise the topic of extra-curricular activities.
- To practise oral questions with Irish language assistant.
- To practise example oral question answers include opinions and justify points of view.
- To write out a summary of my extra-curricular activities in Irish try to use at least 10 different verbs.
- To practise using past, present and future tenses, practise key sentences related to the topic of extra-curricular activities, e.g. this weekend I will be...
- Create a word cloud of key vocabulary.
- To listen to draft answers highlighting where different tenses have been used, opinions given and justified.

## Revision

- To listen to sound bites/sample role-plays/ conversations to help revise the topic of extra-curricular activities.
- To practise oral questions with the Irish language assistant.
- To practise example oral question answers include opinions and justify points of view.
- To write out a summary of my extra-curricular activities in Irish, try to use at least 10 different verbs.
- To review the brainstorm words related to the topic of extra-curricular activities.
- To review the mind maps for each key area for the topic of extra-curricular activities.
- To review the word cloud of key vocabulary.

