

FACTFILE: GCSE IRISH

Speaking 8

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



Travel and tourism



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;
- make appropriate and accurate use of a variety of vocabulary and grammatical structures;

- make creative use of the language, as appropriate, to express and justify your own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

Skills

- Ask and answer a range of questions about travel and tourism confidently.
- Deliver information about tourism and travel destinations with a good level of pronunciation, intonation and fluency.
- Express and justify a variety of personal views and opinions about the benefits of travel, both at home and abroad.
- Be able to express your views and opinions using the relevant phrases and make sure you aren't just listing a sequence of events.
- Do not overlook the need to familiarise yourself with the allocation of marks across the various speaking skill areas and give due attention to the role-play situations.
- Be confident about using references to time, both past and future and dates.

Preparation

- Prepare what you think are the most likely questions to be asked, e.g. talking about preferred travel destinations or a recent trip you have taken and what you saw and did; family holidays; benefits of travel.
- Remember that you need to be able to express a range of views and opinions about the oral topics and ensure these are included in your preparation. Vocabulary relating to this can be found in word lists in the specification.
- Your teacher/language assistant may be willing to review what you have prepared, suggest possible improvements and record the material onto your phone or laptop.
- Your role-plays have a significant number of marks (20) so do not overlook them in your preparation. Review the use of common verbs to talk about the topic, in particular, in the past and future tenses.

Practice

- Practise with a friend, questioning each other and listening carefully to each other's responses.
- Focus carefully on responding to questions which invite your opinions.
- Practise key phrases to explain that you do not understand the question or ask the teacher to repeat the question, e.g. 'Ní thuigim an cheist'; 'Abair sin arís, le do thoil'.
- Work with others to complete a range of sample role-plays.
- Draft your responses and ensure that you have sufficient material to speak for 4 minutes on your prepared response.
- Study the vocabulary related to describing past holiday and the activities you did so that you can easily expand your answers, e.g. travelling to the Gaeltacht.

Revision

- Split the vocabulary for the subject area up into smaller sections so you can easily review one each week, working, if possible, with a teacher or a friend.
- Reduce your prepared answers to small colour coded index cards and carry these around with you as the time for the speaking examination approaches.
- Record onto your phone the response that you have prepared for your chosen question and listen to it a few times a day, in the days leading up to your oral.
- Make use of resources available on the CCEA Microsite and the vocabulary lists in both the GCSE textbook and the Specification.

