# FACTFILE: V

Speaking 5

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST







# My local area and the wider environment



#### Introduction

Here are some key points to help you study this topic.

### **Learning Outcomes**

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;
- make appropriate and accurate use of a variety of vocabulary and grammatical structures;

- make creative use of the language, as appropriate, to express and justify your own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

#### **Skills**

You should be able to:

- ask and answer a range of questions confidently;
- deliver information with good pronunciation, intonation and fluency;
- express and justify a variety of personal views and opinions on a range of subjects;
- use a range of grammar and verbal structures with an acceptable level of accuracy;
- work with others to complete a range of role-play and presentation tasks;
- familiarise yourself with the mark allocation for each task.

## **Preparation**

- Leave yourself plenty of time to learn.
- Use verbs carefully in your speaking practice.
  Learn how to use the tenses and try to include a variety in your answer if it is relevant.
- You could add in useful phrases and idiomatic expressions in your work if you really want to impress.
- Use connectives, e.g. *chomh maith* (as well), *fosta* (also), *ach* (but), *mar* (because), *agus* (and).
- Use time expressions such as anois is arís (now and again), in amanna (sometimes) ansin (then).

- Include some negative phrases in your answer to show you can use a variety of language.
- Use more sophisticated ways of giving your opinion, e.g. caithfidh mé a rá go..., sílim go...
- Use adjectives to describe aspects of your local area.
- Try to anticipate the unprepared question of the oral.

#### **Practice**

- Record your answers on your phone. Do you sound confident?
- Work with a friend. Take turns saying your work out loud.
- Answer giving full sentences.
- Try to extend your answers as much as you can –
  2/3 sentences per answer is ideal.
- Take the initiative. Show that you can talk on without being asked every question.
- Listen to Irish before you do an oral exam. This will get the language into your head.

#### **Revision**

- Revise the vocabulary you learned for this topic you may need it for the unprepared question.
- Revise the question words.
- Try to revise your answers in a different order.
- Use idiomatic language that you have used in other topics – just make sure that you can pronounce it and that it is naturally occurring.
- Break your work up into paragraphs and learn it gradually.
- Try not to lean too heavily on pre-learnt material.
- Revise verbs, particularly the yes/no response in Irish.

