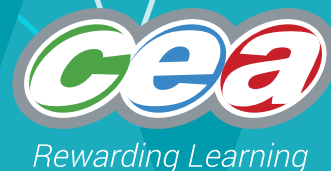


# FACTFILE: GCSE GERMAN



## Speaking 8

### CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



## Travel and tourism



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;
- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify your own thoughts and points of view; and

- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

### Skills

- Reisen/Urlaub.
- Unterkunft.
- Aktivitäten.
- Spezialitäten.
- Tourismus.

### Preparation

- Learn vocabulary for each topic. There is a Vocabulary List available on the CCEA web site.
- Add in other words which you come across in your text book or individual study.
- Review vocabulary constantly.
- Do not leave vocabulary learning to the last minute.
- Listen carefully to pronunciation of all recorded material.
- Record your conversation and listen to it critically.
- Think of ways to upgrade it, e.g. by adding in adjectives, using conjunctions, e.g. weil, als.
- Read the grade descriptions in the Specification on the CCEA website and be aware of what you must be able to do to achieve a top grade.
- Make sure you have opinions and are able to express them and give reasons.
- Invest time in preparing what you want to say.

- Some questions will be open-ended, e.g. Was hast du in den Sommerferien gemacht?
  - Such questions give you the opportunity to take the initiative and add in details of your own.
- It is important to show that you can keep a conversation going.
- You will get encouragement from your teacher/examiner if you keep eye-contact with him/her, and it will make the conversation sound more natural.

### Practice

- Speak as much German as possible – in class, at lunch time, even for five minutes.
- Participate fully in classes with your German Language Assistant.
- Don't be afraid to make a mistake.
- Listen to the correction and learn from that.
- Practise answering questions in group or pair work.
- If you have a partner school, face time German pupils.

### Revision

- Wohin fährst du normalerweise im Urlaub?
- Wohnst du in einem Hotel?
- Wie ist das Wetter normalerweise?
- Was machst du, wenn das Wetter gut/schlecht ist?
- Probierst du *spanisches* Essen?
- Was hast du letztes Jahr in den Sommerferien gemacht?
- Wie bist du dahin gefahren?
- Wie war das Wetter?
- Hast du die Sehenswürdigkeiten besichtigt?
- Was hast du gemacht?
- Wie war dein Lieblingstag? Warum?
- Was für Andenken hast du gekauft?
- Hast du spanische Spezialitäten probiert?
- Hat dir der Urlaub gefallen? Warum/nicht?
- Welche Länder möchtest du besuchen? Warum?
- Was gibt es in deiner Region/in Nordirland für Touristen?
- Ist deine Stadt/Region touristisch/historisch?

