

FACTFILE: GCSE GERMAN



Speaking 5

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



My local area and the wider environment



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;
- make appropriate and accurate use of a variety of vocabulary and grammatical structures;

- make creative use of the language, as appropriate, to express and justify their own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

Skills

- Wohnort: in der Stadt/im Vorort/auf dem Lande/in einem Dorf/an der Küste.
- Unterhaltungsmöglichkeiten/
Einkaufsmöglichkeiten/öffentliche
Transportmittel.
- Wohnung/Haus.
- Zimmer/Möbel.
- im Haushalt helfen.
- Umwelt.

Preparation

- Learn vocabulary for each topic. There is a Vocabulary List available on the CCEA web site.
- Add in other words which you come across in your text book or individual study.
- Review vocabulary constantly.
- Do not leave vocabulary learning to the last minute.
- Listen carefully to pronunciation of all recorded material.
- Record your conversation and listen to it critically.
- Think of ways to upgrade it, e.g. by adding in adjectives, using conjunctions, e.g. weil, als.

- Read the grade descriptions in the Specification on the CCEA website and be aware of what you must be able to do to achieve a top grade.
- Make sure you have opinions and are able to express them and give reasons.
- Invest time in preparing what you want to say.
- Some questions will be open-ended, e.g. Wie ist deine Stadt?
 - Such questions give you the opportunity to take the initiative and add in details of your own.
- It is important to show that you can keep a conversation going.
- You will get encouragement from your teacher/examiner if you keep eye-contact with him/her, and it will make the conversation sound more natural.

Practice

- Speak as much German as possible - in class, at lunch time, even for five minutes.
- Participate fully in classes with your German Language Assistant.
- Don't be afraid to make a mistake.
- Listen to the correction and learn from that.
- Practise answering questions in group or pair work.
- If you have a partner school, face time German pupils.

Revision

- Wo wohnst du?
- Wohnst du in der Stadtmitte/im Vorort oder auf dem Lande?
- Wohnst du gern da? Warum/nicht?
- In was für einem Haus wohnst du?
- Hast du ein eigenes Schlafzimmer?
- Musst du dein Zimmer teilen? Wie findest du das?
- Beschreibe deine Küche/dein Wohnzimmer!
- Hilfst du zu Hause?/Was machst du, um deinen Eltern zu helfen?
- Wie ist deine Stadt/Region/dein Dorf?
- Wie sind die Einkaufsmöglichkeiten/Unterhaltungsmöglichkeiten in deiner Stadt/Region/in deinem Dorf?
- Was macht man bei dir zu Hause, um die Umwelt zu schützen?

