

# FACTFILE: GCSE FRENCH



## Speaking 10

### CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



#### Extra-curricular activities



#### Introduction

Here are some key points to help you study this topic.

#### Learning Outcomes

You should be able to:

- communicate and interact effectively in speech for a variety of purposes;
- take part in short conversations, asking and answering questions, exchanging opinions and producing extended sequences of speech;
- speak spontaneously, responding to questions, points of view or situations and sustaining communication, as appropriate;
- express information and narrate events coherently and confidently, using and adapting language for new purposes;

- make appropriate and accurate use of a variety of vocabulary and grammatical structures;
- make creative use of the language, as appropriate, to express and justify their own thoughts and points of view; and
- use accurate pronunciation and intonation that would be understood by a native speaker.

These lists are neither prescriptive nor exhaustive.

#### Skills

- Communicate meaning, feelings and viewpoints coherently.
- Explore and respond to a variety of questions.
- Participate in discussions.
- Justification of opinions.
- Weigh up options.
- Listening actively.

#### Preparation

- Basic role plays on Social Media and New Technology.
- Speaking questions for Social Media and New Technology.
- Writing Frames.

#### Practice

- CCEA Sample Assessment Materials.
- Speaking questions on extra-curricular activities.
- Discussions in French on the benefits of extra-curricular activities.
- Pair work.

## Revision

- CCEA GCSE role plays.
- Mind Maps of key vocabulary.
- General speaking questions.

