

FACTFILE: GCSE IRISH



Reading 7

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



Social and global issues



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- understand and respond to different types of written language;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts (from a range of specified contexts including short narratives, authentic material and unfamiliar material);
- recognise and respond to key information, important themes and ideas in extended written text and authentic sources;

- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate; and
- translate sentences from Irish into English.

These lists are neither prescriptive nor exhaustive.

Skills

- Read and answer questions in English.
- Read and answer questions in Irish.
- Read and tick the correct box.
- Read and underline the correct answer(s).
- Read a range of different texts, e.g. poster, entry, sign, diary, menu, blog, email.
- Read and finish the sentences. Use the phrases provided in a box below the passage.
- Read the question carefully. Make sure you understand how to answer the question as there are many different question types.
- Try to get the gist of what you are reading even if you don't understand every word.
- Check how many marks are awarded for each question. This will indicate how much information you need.
- If it is a gap-filling question, be careful if you have to choose between words that look similar.
- Find words that look like English words (cognates).

Preparation

- Read page 61 of the CCEA for GCSE Irish textbook. Make a list of 10–15 words for anti-social behaviour.
- Make sure you know dates, numbers, months and times well. In a topic such as this, the vocabulary you use will often be associated with details such as when an issue such as *homelessness or a robbery* happened or will happen.
- Find the English for the following words in the dictionary: callán, neirbhíseach, déagóir, slua, alcól, easpa, áiseanna, club óige, comharsana, tacaíocht.
- There are lots of exercises on local and global environment that you can do in the CCEA textbook. Try pages 85–86.
- Revise the question words.

Practice

- Read page 61 of the CCEA for GCSE Irish textbook. Answer the questions on page 62.
- You used a dictionary to find the meanings of a list of words for preparation. Use these words to complete the exercises on page 62–63 about social problems. Read for gist.
- Multiple choice practice: complete pages 64–65. Use the lists of vocabulary on these pages to help you.
- There are matching exercises in the Resource Pack Expansion Pack on the GCSE Irish microsite. Complete a & b on pages 76 & 77 for practice.
- Read page 80 of the GCSE Irish textbook. Say which foods you like and dislike. Is maith liom... ach ní maith liom...
- Read 'Mise agus an spórt' on page 55–56. Make a list of the advantages of sport in Irish.

Revision

- Revise vocabulary by doing the two word searches in the CCEA textbook – page 68 & 71. Enjoy finding the words in them in Irish. Work with a friend to help you.
- Do the gap-filling exercise on page 80 in the Resource Pack Expansion pack.
- Do the reading exercise on pages 90–91 in the Resource Pack. Answer the questions in English.
- Make a list of the vocabulary you have come across in this unit. Learn 10 new words a night.
- To learn a word, look at it, cover it and try to write it from memory, then look at it again to check.

