

FACTFILE: GCSE IRISH



Reading 5

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



My local area and the wider environment



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- understand and respond to different types of written language;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts (from a range of specified contexts including short narratives, authentic material and unfamiliar material);
- recognise and respond to key information, important themes and ideas in extended written text and authentic sources;

- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate; and
- translate sentences from Irish into English.

These lists are neither prescriptive nor exhaustive.

Skills

- Read and answer questions in English.
- Read and answer questions in Irish.
- Read and tick the correct box.
- Read and underline the correct answer(s).
- Read a range of different texts, e.g. poster, entry, sign, diary, menu, blog, email.
- Read and finish the sentences. Use the phrases provided in a box below the passage.
- Read the question carefully. Make sure you understand how to answer the question as there are many different question types.
- Try to get the gist of what you are reading even if you don't understand every word.
- Check how many marks are awarded for each question. This will indicate how much information you need.
- If it is a gap-filling question, be careful if you have to choose between words that look similar.
- Find words that look like English words (cognates).

Preparation

- Study vocabulary related to 'Mo theach', type of house, rooms, furniture.
- Learn verbs associated with household jobs, e.g. glan, déan, nigh, cuir amach, cóirigh.
- Learn buildings in the town / city.
- Learn vocabulary describing what you can see in the countryside.
- Learn directions as well as the points of a compass N/S/W/E.
- Learn vocabulary related to public services including words related to getting around, e.g. gluaisrothar, traein, carr.
- Study vocabulary about the weather. Try to learn some weather idioms.

Practice

- Use all the time given to you in the exam.
- Do past papers and use the specimen assessment material as well.
- Read over the whole passage at least twice before answering questions.
- Read whole sentences before you give your answer. The right answer may be at the very end of an Irish sentence!
- Try to make sense of the title of the question if there is one to give you clues.

Revision

- Revise the question words cé, cad chuige, cad é, cá huair, cad é.
- Go over the verb 'Tá' in the three tenses. Learn how to use this in the negative as well *níl sé fuar / ní raibh sé te / ní bheidh sé scamallach*.
- Try to decipher what person is involved in the passage. Look out for prepositional pronouns, e.g. liom, leat, leis, léi, linn, libh, leo.
- Do page 23 in the CCEA GCSE Irish textbook.
- Complete pages 26–27 in the CCEA GCSE Irish textbook.
- Complete pages 33–34 in the Resource Pack Expansion Pack on the GCSE Irish microsite.

