

FACTFILE: GCSE IRISH

Reading 3

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Free time, leisure and daily routine



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- understand and respond to different types of written language;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts (from a range of specified contexts including short narratives, authentic material and unfamiliar material);

- recognise and respond to key information, important themes and ideas in extended written text and authentic sources;
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate; and
- translate sentences from Irish into English.

These lists are neither prescriptive nor exhaustive.

Skills

- Read the rubric and any titles to inform you about the content of the text.
- Scan or skim the text to confirm the topic of the piece.
- Read the rubric and any titles to inform you about the content of the text.
- Read all the parts of the question to piece together the story and context of the question.
- Note question words carefully to help you identify what sort of detail is required, e.g. Cé, Cén uair, Cad chuige, Cá etc.
- Try to identify familiar words within longer words to help you work out meanings, e.g. ollscoil.
- You need to be aware of common prefixes changing the meaning of words, e.g. dochreidte or sochreidte or inchreidte.
- Remember that 'aspiration' and 'eclipses' alter the spelling of words.
- If you are completing a gap-filling exercise use the grammatical context of the sentence to help you choose a word, e.g. check if a verb, noun or adjective is an appropriate choice.

Preparation

- Familiarise yourself with the CCEA vocabulary on the topics of sports, leisure activities, places of entertainment, musical instruments, shopping and daily routine.
- Consult section 6.3 of the CCEA Specification to check the content of the examination.
- Read the Grade Descriptions in the CCEA Specification to check the standards required.
- Read as much authentic material in Irish as possible to help you keep updated about Irish speaking areas or communities, e.g. Gaeltacht.
- Learn the target language rubrics listed in the CCEA Specification which may be used in the reading examination.
- Draw up a list of question words to learn.
- Read materials on topics which are of interest to you as you will be more motivated and more easily retain the new vocabulary. Spot familiar words and pick new ones to look up and learn.
- Learn common connectives and words such as roimh, i ndiaidh which sequence actions.

Practice

- Use Quizlet to check you know vocabulary associated with the topics of sports, leisure activities, places of entertainment, musical instruments, shopping and daily routine.
- Complete the SAMS reading papers and the past papers. Practise past questions by topic.
- Note that allocation of marks can indicate how much detail is required for an answer.
- Complete past paper answers to questions in the correct language.
- Read different types of materials to increase your vocabulary of keywords for leisure activities, e.g. tickets, programmes and reports of matches and concerts. Read blogs about individual's daily routine.
- Read materials in the CCEA GCSE textbook on this topic and pay particular attention to higher level structures. Completing legacy papers also gives further reading practice.

Revision

- Revisit verb endings for regular and irregular verbs so that you can identify tenses.
- Review question words, prefixes and suffixes.
- Use wordlists and glossaries in textbooks to check your knowledge of the vocabulary associated with this topic. Also use spider diagrams and mind maps to revise vocabulary.

