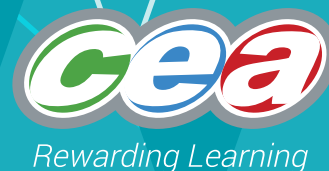


# FACTFILE: GCSE IRISH

## Reading 1

### CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



## Myself, my family, relationships and choices



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- understand and respond to different types of stimulus reading material;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts including short narratives, authentic material and unfamiliar material;

- recognise and respond to key information, important themes and ideas in extended written text an authentic sources;
- demonstrate understanding, by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate;
- translate sentences from Irish into English.

These lists are neither prescriptive nor exhaustive.

### Skills

- To show good understanding of a variety of stimulus reading material that contain a variety of vocabulary, structures, verbs and tenses.
- To understand some unfamiliar language and extract meaning from more complex language.
- To be able to translate passages, sentences and short phrases in Irish.
- To deduce meaning from a variety of written texts.
- To identify details and points of view.
- To extract details and points of view and draw conclusions.
- To understand gist, attitudes and emotions and draw conclusions (Higher Tier).
- To be able to understand past, present and future events and they include some unfamiliar language.
- To be able to respond to stimulus reading material by completing gap-filling, answers in English and answers in Irish.

## Preparation

- To use the CCEA GCSE Irish textbook to complete reading tasks on the topic of Myself, my family, relationships and choices.
- To practise reading skills by completing sample and past paper activities.
- To watch Irish language television and listen to Irish radio stations for greater exposure to target language.
- To listen to Irish language broadcasts for greater exposure to the target language.
- To brainstorm key words related to the topic of Myself, my family, relationships and choices.
- To create mind maps and/or word clouds for each key area for the topic of Myself, my family, relationships and choices.
- To learn and review key vocabulary related to the topic of Myself, my family, relationships and choices.
- To practise key questions with Irish language assistant.

## Practice

- To use the CCEA GCSE Irish textbook to complete reading tasks on the topic of Myself, my family, relationships and choices.
- To practise reading skills by completing sample and past paper activities.
- To create mind maps/word clouds for each key area for the topic of Myself, my family, relationships and choices.
- To learn and review key vocabulary related to the topic of Myself, my family, relationships and choices.
- To check numbers, dates, months and times very carefully.

## Revision

- To review the brainstorm of key words related to the topic of Myself, my family, relationships and choices.
- To review mind maps for each key area for the topic of Myself, my family, relationships and choices.
- To review mind maps/word clouds of key vocabulary.
- To review previous years examination papers and practise listening tasks.
- To revise key questions with the Irish language assistant.

