

FACTFILE: GCSE GERMAN



Reading 10

CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



Extra-curricular activities



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- understand and respond to different types of written language;
- understand details within texts using high frequency familiar language;
- identify the overall message, key points, details and opinions in a variety of written passages;
- deduce meaning from a variety of written texts (from a range of specified contexts including short narratives, authentic material and unfamiliar material);

- recognise and respond to key information, important themes and ideas in extended written text and authentic sources;
- demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw conclusions in context and recognise implicit meaning where appropriate; and
- translate sentences from German into English.

These lists are neither prescriptive nor exhaustive.

Skills

- AGs (Arbeitsgemeinschaften) Clubs.
- Mannschaften.
- Chor.
- Orchester.

Preparation

- Read for interest – German magazines and newspapers and short articles on line.
- The learning and revision of vocabulary is essential.
- Learn vocabulary according to topics. There is often a useful list at the end of a unit in your text book and there is a list in the German GCSE Specification, available on the CCEA website.
- Work together with other members of your class to help one another learn.
- Make out your own vocabulary list, recording gender and plural form of nouns and present tense and past participle of irregular verbs.
- Learn word families, e.g. die Bewegung sich bewegen.

Practice

- Use past papers so that you are familiar with the standard and types of questions. Make sure you understand the rubrics which are listed in the German Specification.
- It may help to write a) b) c) etc. in the margin against the area of the text where you see the answer.
- Take account of the number of marks given in brackets at the end of each question. This is a useful guide to the amount of detail required.
- Make sure that you answer in the correct language.
- Attempt all questions. Do not leave blanks, If necessary, guess
- In the Revision Section there are some Practice Sentences. They are not connected in any way, but they contain both familiar and more challenging vocabulary, most of which is to be found in the Vocabulary List in the German GCSE Specification. Do not look at the solutions below and use the sentences as revision practice.
 - I have joined two after school clubs for gymnastics and badminton.
 - My friend plays drums in the orchestra and has to practise twice a week.
 - He doesn't like sport, but I think it's important to exercise.
 - I would like to take part in a school exchange in France. Then I could improve my French.
 - If one is (you are) a member of a sports team one learns (you learn) a lot for the world of work.
 - What is more important is that you can make new friends.
 - I think it is also just as important to get to know the teachers better.
 - If one is a member of an after school club, it shows that one can both study and have fun.

Revision

- Ich bin zwei Arbeitsgemeinschaften für Gymnastik und Federball beigetreten.
- Mein Freund spielt Schlagzeug im Orchester und muss zweimal pro Woche üben.
- Sport ist nichts für ihn, aber ich finde es wichtig, mich zu bewegen.
- Ich möchte an einem Schüleraustausch in Frankreich teilnehmen. Dann könnte ich mein Französisch verbessern.
- Wenn man Mitglied in einer Sportmannschaft ist, lernt man viel für die Arbeitswelt.
- Was wichtiger ist, ist, dass man neue Freunde kennen lernen kann.
- Ich finde es genauso wichtig, die Lehrer besser kennen zu lernen.
- Wenn man Mitglied in einer AG ist, zeigt das, dass man sowohl studieren als auch Spaß haben kann.

