

FACTFILE: GCSE IRISH



Listening 5

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



My local area and the wider environment



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- demonstrate understanding of different types of spoken language;
- follow and understand clear speech using familiar language;
- identify the overall message, key points, details and opinions in a variety of spoken passages;
- deduce meaning from a variety of spoken texts; and
- recognise and respond to key information, important themes and ideas in extended spoken text (including authentic sources, which may be adapted as appropriate) by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

Skills

- Listen and number pictures in the order you hear them.
- Listen and tick the box beside the correct answer.
- Listen and answer questions in English.
- Listen and answer questions in Irish.
- Listen and underline the correct answer.
- Listen and complete the sentence with words provided.
- Listen for the information you need to answer the question; there may be a lot of information you don't need.
- Don't focus on words you don't know – learn to get the gist of what you hear and then focus on the details.
- If you have to select the correct answer(s) from a list of possible correct answers, try to eliminate one choice during the first recording then eliminate another during the second recording.
- If the question is in English, answer in English. If the question is in Irish, answer in Irish.
- Read the question carefully. Make sure you understand the instructions. You may have to tick or circle the right answer – ensure you do the right thing!
- Don't jump to conclusions. Listen right to the end of the recording.

Preparation

- Learn vocabulary related to what you can see in a town / city.
- Learn vocabulary related to what you see in the country.
- Learn the place names of Northern Ireland. Many of these are cognates and should be easily recognised.
- If you have to choose from words or pictures to give your answer, try to think of the vocabulary for these before you hear it.
- Use the gaps between each recording to read over the next question. Try to anticipate what vocabulary you might hear.
- Read the question title. It will give you a hint as to the context.
- Listen to Irish podcasts / old GCSE listening's before the exam to help get the language into your head for the exam.

Practice

- Do the listening exercises in the chapter 'Your local Environment' in the CCEA GCSE Irish textbook.
- Listen to your friend talking about his / her local environment. Make four points.
- Watch Irish-language TV and read the subtitles at the same time. This is a great way to train your ear to hear both familiar and unfamiliar language.

Revision

- Learn the words, e.g. *cé, cad é, cad chuige*.
- In groups, talk about your local area. Make 4 points about what each person says.
- You and your friend write 10 sentences about your house in Irish. Listen to each other reading out loud and make as many points as you can about the other person's house.
- Revise directions and N/S/E/W.
- Find a map of your town. In groups, give directions in Irish from one place to another.
- Revise adjectives. These will help you understand descriptions of the town / country / city.
- Revise how to identify advantages and disadvantages.
- Revise comparatives and superlatives, e.g. *níos mó, níos lú, níos fearr*.
- Revise the vocabulary for shops and public facilities.

