

FACTFILE: GCSE IRISH

Listening 2

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Social media and new technology



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- demonstrate understanding of different types of spoken language;
- follow and understand clear speech using familiar language;
- identify the overall message, key points, details and opinions in a variety of spoken passages;
- deduce meaning from a variety of spoken texts; and
- recognise and respond to key information, important themes and ideas in extended spoken text (including authentic sources, which may be adapted as appropriate) by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

Skills

- Listen for the information you need to answer the question; there may be a lot of information you don't need.
- Don't focus on words you don't know – learn to get the gist of what you hear and then focus on the details.
- Remember – what you hear and what is written may be different ways of saying the same. Practice language manipulation.
- If you have to select the correct answer(s) from a list of possible correct answers, try to eliminate one choice during the first recording. Then eliminate another during the second recording.
- If the question is in English, answer in English. If the question is in Irish, answer in Irish.
- Read the question carefully. Make sure you understand the instructions. You may have to tick or circle the right answer – ensure you do the right thing!
- Don't jump to conclusions. Listen right to the end of the recording.

Preparation

- Make sure you know the listening exam rubrics in Irish.
- Use past papers and specimen materials to practise before the exam.
- Speak to your classmates in Irish before you go into the exam to prepare yourself for the listening. This is like a warm-up before you play a sport!
- Look at how many marks are awarded per question. This will indicate how much information you need to give.

- If you have to choose from words or pictures to give your answer, try to think of the vocabulary for these before you hear it.
- Use the gaps between each recording to read over the next question. Try to anticipate what vocabulary you might hear.
- If you have to choose from words or pictures to give your answer, try to think of the vocabulary for these before you hear it.

Practice

- Try to see what clues the question title can give you.
- Practise answering questions in Irish.
- Practise answering questions in English.
- Practise filling in gaps in sentences with a choice of given words.
- Listen and make three points about what you hear.
- Practise with listening's from the Irish GCSE textbook.
- Listen to on-line podcasts on this topic.
- Ask a fluent speaker to record vocabulary related to social media on your phone and listen to it.

Revision

- Learn the key vocabulary for social media and new technology.
- Refer to the chapter on Media & Communications from the CCEA GCSE Irish textbook.
- Tune into Irish-language TV and radio.
- Find the Irish words for as many types of social media as possible.
- Using the present tense, say which social media you use.
- Ask your friends to give their opinion of the various types of social media you have listed in no.1 above.
- Ask your teacher to state *in Irish* the positives & negatives of using social media.
- Do a class survey in Irish – what is the most popular social medium? Make out a bar chart based on what you hear.

