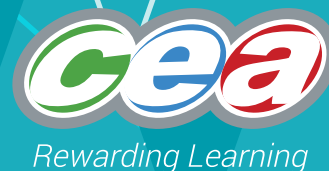


# FACTFILE: GCSE IRISH

## Listening 1

### CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



## Myself, my family, relationships and choices



### Introduction

Here are some key points to help you study this topic.

### Learning Outcomes

You should be able to:

- Demonstrate understanding of different types of spoken language;
- Follow and understand clear speech using familiar language;
- Identify the overall message, key points, details and opinions in a variety of spoken passages;
- Deduce meaning from a variety of spoken texts;
- Recognise and respond to key information, important themes and ideas in extended spoken text these could include authentic sources, which may be adapted as appropriate;

- Recognise and respond to key information, important themes and ideas in extended spoken text by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

### Skills

- To be able to listen and understand different types of spoken language.
- To be able to follow passages of language and to understand these passages.
- To be able to understand a variety of vocabulary, structures, verbs and tenses.
- To be able to identify and recognise the overall message of a listening piece.
- To be able to identify and recognise the key points of a listening piece.
- To be able to identify and recognise the details of a listening piece.
- To be able to identify and recognise the various opinions given in a listening piece.
- To deduce meaning from a variety of spoken texts.
- To extract details and points of view.
- To understand gist, attitudes and emotions and draw conclusion (Higher Tier).
- To respond in written form to questions based on the listening piece in selection, gap filling, answering questions in English and in Irish in the examination paper.
- To be able to understand past, present and future events and they include some unfamiliar language.

## Preparation

- To use the CCEA GCSE Irish textbook to complete listening tasks on the topic of myself, my family, relationships and choices.
- To watch Irish language television and listen to Irish radio stations.
- To listen to Irish language broadcasts for greater exposure to the target language.
- To brainstorm key words related to the topic of myself, my family, relationships and choices.
- To create mind maps for each key area for the topic of myself, my family, relationships and choices.
- To learn and review key vocabulary related to the topic of myself, my family, relationships and choices.
- To practise key questions with Irish language assistant.

## Practice

- To use the CCEA GCSE Irish textbook to complete listening tasks on the topic of myself, my family, relationships and choices.
- Listen out for key words when completing practise papers.
- Read the examination paper carefully and familiarise yourself with the paper there is 5 minutes reading time available.
- To review previous years examination papers and practise listening tasks.
- To create a blog about myself, my family, relationships and choices.
- Create a word cloud of key vocabulary.

## Revision

- To review the brainstorm of key words related to the topic of myself, my family, relationships and choices.
- To review mind maps for each key area for the topic of myself, my family, relationships and choices.
- To review the word clouds of key vocabulary.
- To review previous years examination papers and practise listening tasks.
- To revise key questions with the Irish language assistant.

