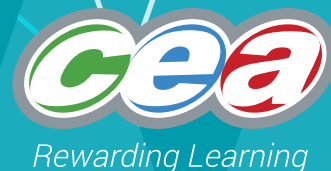


FACTFILE: GCSE GERMAN



Listening 6

CONTEXT 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST



Community involvement



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- demonstrate understanding of different types of spoken language;
- follow and understand clear speech using familiar language;
- identify the overall message, key points, details and opinions in a variety of spoken passages;
- deduce meaning from a variety of spoken texts; and
- recognise and respond to key information, important themes and ideas in extended spoken text (including authentic sources, which may be adapted as appropriate) by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

Skills

- freiwillige Arbeit.
- wohltätige Arbeit.
- die Arbeitslosigkeit.
- die Armut.
- die Obdachlosigkeit.
- Hilfe für Obdachlose, arme Leute, kranke Leute.

Preparation

Learn the Vocabulary in the Vocabulary List in the German Specification which is available on the CCEA website.

- There is often a useful Vocabulary List summarising important words and structures at the end of a unit in your textbook.
- Listen to as much German as possible. Listen to German radio, German media Players, pod casts or CDs. Watch even short video clips on the internet.
- Listen to pronunciation on the recorded material used in the classroom, listen carefully to your teacher and to the German Language Assistant.
- Be aware of cognates and near cognates, their German pronunciation and synonyms.
- Make sure you understand the conjugated forms of important verbs, e.g. helfen- er hilft-er hat geholfen as this will help you to understand texts.

Practice

- Use past papers.
- Familiarise yourself with the layout of the paper.
- Make sure you understand the rubrics which are listed in the German Specification.
- Take account of the number of marks awarded for each question. This is a good guide to the amount of material required in your answer.
- If possible, listen to the text accompanied by the transcript in order to link sound and spelling.
- Each question has a title and a lead-in sentence. These will help you to focus on the situation and to predict the vocabulary you are about to hear.
- Make sure you answer in the correct language. If you answer in English in the German section you will get no marks.
- Use the five minutes preparation time constructively. Devise your own method. You may find it helpful to underline the question word or annotate in English.
- When you have answered a question to your satisfaction and there is time left, use it to prepare for the next question.

Revision

- **Was machst du , um** anderen Menschen zu helfen?
- **Was kann man tun** , um anderen zu helfen?
- **Wie oft** hilfst du anderen Menschen?
- **Wofür** sammelst du Geld?
- **Wofür** spendest du Geld?
- **Warum** interessieren sich junge Leute nicht für Politik?
- **Wie kann man** Obdachlosen/armen Leuten/kranken Leuten helfen?
- **Welche Organisationen** gibt es in Nordirland, die anderen Menschen helfen?
- **Wie** helfen diese Organisationen?

