

FACTFILE: GCSE FRENCH

Listening 3

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Free time, leisure and daily routine



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- demonstrate understanding of different types of spoken language;
- follow and understand clear speech using familiar language;
- identify the overall message, key points, details and opinions in a variety of spoken passages;
- deduce meaning from a variety of spoken texts; and

- recognise and respond to key information, important themes and ideas in extended spoken text (including authentic sources, which may be adapted as appropriate) by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

Skills

- Communication.
- Using ICT.
- Self-management.
- Working with others.
- Problem solving.
- Managing information.

Preparation

- Be aware of the specification requirements and grade boundaries.
- Be aware of the assessment format of this component of the GCSE.
- Use French language podcasts and webcasts to listen to native speakers of French and improve your understanding skills.
- Do not become distracted or lose focus on what you are hearing.
- Try to see what clues the title or pictures of the exercises can give you so that you can anticipate what topic you are going to hear.
- Always read the questions carefully and at least twice and ensure you understand what you are expected to answer.

- Look at the points allocated to each question in the exam paper. This may give you a clue of how much detail you have to include in your answer.
- Answer the questions in the specified language. In the exam, marks will not be awarded for answers in the wrong language.
- Remember that in the exam you do not have control over the disk. The material will be repeated twice and you need to find the key information by the second repetition.
- Become familiar with the type of questions posed in the exam.
- Make a note of key words and phrases that might help you with your answer.
- Don't focus on individual words. Try to get the gist of what is being said and then focus on the details.
- Develop a good knowledge of vocabulary and structures related to the topic of Free time, leisure and daily routine (time/ frequency/ types of transport/ diversity in habits/ particular strengths and weaknesses etc.)

Practice

- To practise your listening skills use a variety of authentic resources (radio/ TV programmes, films in the target language etc.)
- Use websites which offer a good variety of listening exercises at GCSE level in the topics of Free time, leisure and daily routine to get used to a variety of registers and accents.
- Use as many listening past papers as possible.
- Listen to different descriptions of leisure activities and routines and make note of key details (time/ frequency/ types of transport/ diversity in habits/ particular strengths and weaknesses etc.)
- Listen to descriptions related to leisure venues and companions and answer questions in English or in French.
- Listen to descriptions and decide if the statements are TRUE or FALSE.
- Listen to interviews and tick the correct answer or fill in gaps.

Revision

- Go over listening exercises and past papers done in class.
- Revise your notes and ensure that you have a very good knowledge of vocabulary and structures related to the topic of Free time and leisure and daily routine.
- Are you answering what the question requires? Avoid irrelevant information.
- Ensure you are answering in the language required.
- Check your spellings both in French and in English.
- Ensure you are using the verb tense required.

