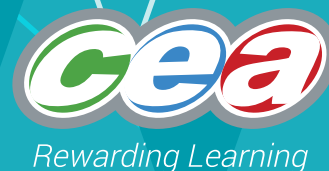


FACTFILE: GCSE FRENCH

Listening 2

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Social media and new technology



Introduction

Here are some key points to help you study this topic.

Learning Outcomes

You should be able to:

- demonstrate understanding of different types of spoken language;
- follow and understand clear speech using familiar language;
- identify the overall message, key points, details and opinions in a variety of spoken passages;
- deduce meaning from a variety of spoken texts; and
- recognise and respond to key information, important themes and ideas in extended spoken text (including authentic sources, which may be adapted as appropriate) by being able to answer questions, extract information, evaluate and draw conclusions.

These lists are neither prescriptive nor exhaustive.

Skills

- Communicate meaning, feelings and viewpoints.
- Make written summaries in French and English.
- Use mathematical language and notation with confidence.
- Interpret and analyse a range of mathematical data.
- Analyse and interpret multiple perspectives.
- Present reasons and rationales.

Preparation

- Recognition of key vocabulary and terms.
- Recognition of arguments for and against social media.
- Summaries in English.
- Understanding of the arguments for and against new technology.
- Knowledge of opinions and reasons.



Practice

- Sample Assessment Material.
- Class debates in French.

Revision

- Mindmaps for key vocabulary.
- Use of CCEA SAMS.
- Use of vocab express to consolidate Knowledge.
- Past Paper Practice.

