

GCE Sports Science and the Active Leisure Industry

Subject Guidance for Summer 2022

Unit A2 1: Event Management in the Active Leisure Industry
Exceptional Assessment Adaptations for Summer 2022



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1. Introduction

On 17 May 2021 the Education Minister, Peter Weir MLA, announced a return to public examinations during the next academic year, along with significant reductions in the assessment requirements across a range of CCEA qualifications.

In a number of subjects at both AS and A Level, he announced that internal assessment tasks would be reduced rather than a unit being omitted. This document sets out these changes to GCE Sports Science and the Active Leisure Industry **A2 Unit 1** for Summer 2022 only emanating from this decision.

The total marks available for this task will be **100**. The unit will continue to carry a weighting of 36 % of A Level.

2. Task Requirements for Summer 2022

Content	Marks
<p>Task 1: Researching and planning an active leisure event (A brief introduction to the key components of the leisure industry is removed) This must include:</p> <ul style="list-style-type: none"> • Relevant research and analysis when assessing the feasibility and management of an active leisure event to be presented to the group; and • a plan of the active leisure event which the candidate completes as part of the group; 	20
<p>Task 2: Working as part of a group to organise an active leisure event This must include a record of the individual candidate's contribution to the running of the active leisure event as evidenced in seven meetings in the first, last and middle weeks of planning.</p>	50
<p>Task 3: Reviewing and evaluating an active leisure event</p> <ul style="list-style-type: none"> • Candidates must provide an evaluation of their own performance before, during and after the event, including recommendations for improvement. 	30
Total marks	100

3. Further Advice and Information

If you require further information, please contact:

CCEA Helpline	helpline@ccea.org.uk Telephone: 028 9026 1220
Subject Officer	Peter Davidson pdavidson@ccea.org.uk
Specification Support Officer	Arlene Ashfield aashfield@ccea.org.uk
CCEA Entries	entriesandresults@ccea.org.uk

4. Unit A2 1: Event Management in the Active Leisure Industry - Assessment Criteria and Mark Bands for 2022

Assessment Objective	Level 1 Basic	Level 2 Satisfactory	Level 3 Good	Level 4 Excellent	Total
<p>Task 1</p> <p>AO1</p> <p>Knowledge of event</p>	<p>Marks (1–2)</p> <p>Basic research using limited sources when assessing feasibility and management of event.</p> <p>Basic knowledge and selection of an appropriate active leisure event where the individual has applied minimal criteria.</p>	<p>Marks (3–4)</p> <p>Some research using different sources when assessing feasibility and management of event.</p> <p>Satisfactory knowledge and selection of an appropriate active leisure event where the individual has applied some criteria.</p>	<p>Marks (5–6)</p> <p>Detailed research using a range of sources when assessing feasibility and management of event.</p> <p>Good knowledge and selection of an appropriate active leisure event where the individual has applied suitable criteria.</p>	<p>Marks (7–8)</p> <p>Excellent research using a broad range of sources when assessing feasibility and management of event.</p> <p>Excellent knowledge and selection of an appropriate active leisure event which is realistic, accurate and feasible and where the individual has applied detailed criteria.</p>	<p>8 marks available</p>

Assessment Objective	Level 1 Basic	Level 2 Satisfactory	Level 3 Good	Level 4 Excellent	Total
<p>Task 1</p> <p>AO1</p> <p>Knowledge of event (Cont.)</p>	<p>Individual plan demonstrates limited knowledge of skills acquired. A final summary of some possible options is given with a limited/no justification for choice of event.</p>	<p>Individual plan demonstrates reasonable knowledge of skills acquired. A final summary of some possible options some of which may not be feasible with some justification for choice of event.</p>	<p>Individual plan demonstrates a secure knowledge of skills acquired. A final summary of some possible options with some justification for choice of event.</p>	<p>Individual plan demonstrates thorough knowledge of skills acquired. Individual plan is realistic, accurate and feasible. A final summary of possible options with a full justification for choice of event.</p>	

Assessment Objective	Level 1 Basic	Level 2 Satisfactory	Level 3 Good	Level 4 Excellent	Total
Task 1 AO2 Application	Marks (1–3) The candidate demonstrates limited contribution to the planning process. Candidate has applied basic organisational and administrative skills in planning an active leisure event.	Marks (4–6) The candidate demonstrates some contribution to the planning process. Candidate has applied satisfactory organisational and administrative skills in planning an active leisure event.	Marks (7–9) The candidate demonstrates a consistent contribution to the planning process. Candidate has applied effective organisational and administrative skills in planning an active leisure event.	Marks (10–12) The candidate demonstrates a highly significant contribution to the planning process. Candidate has applied highly effective organisational and administrative skills in planning an active leisure event.	12 marks available
	The candidate’s individual plan is minimal and may attempt to incorporate a few of the following issues superficially: Marketing; Resources; Finances; Legal Considerations; Staffing; Health and Safety; or a Contingency Plan.	The candidate’s individual plan is satisfactory and may incorporate some of the following issues sufficiently: Marketing; Resources; Finances; Legal Considerations; Staffing; Health and Safety; or a Contingency Plan.	The candidate’s individual plan is clear and incorporates most of the following issues: Marketing; Resources; Finances; Legal Considerations; Staffing; Health and Safety; and a Contingency Plan.	The candidate’s individual plan is comprehensive and incorporates all of the following issues in a coherent manner: Marketing; Resources; Finances; Legal Considerations; Staffing; Health and Safety; and a Contingency Plan.	

Award [0] for work not worthy of credit

Assessment Objective	Level 1 Basic	Level 2 Satisfactory	Level 3 Good	Level 4 Excellent	Total
Task 2 AO2 Application	Marks (1–10) Candidate produces individual evidence demonstrating limited identification of the importance of individual roles within the group and basic skills in working individually and as part of a group.	Marks (11–20) Candidate produces individual evidence demonstrating satisfactory identification of the importance of individual roles within the group and adequate skills in working individually and as part of a group.	Marks (21–30) Candidate produces individual evidence demonstrating clear identification of the importance of individual roles within the group and good skills in working individually and as part of a group.	Marks (31–38) Candidate produces highly detailed individual evidence demonstrating fully developed identification of the importance of individual roles within the group and excellent skills in working individually and as part of a group.	38 marks available
	The candidate makes limited reference to risk assessment.	The candidate makes some reference to risk assessment.	The candidate makes clear reference to risk assessment.	The candidate makes thorough reference to risk assessment.	
	The candidate does not always complete allocated role/tasks and rarely meets deadlines, despite consistent prompting.	The candidate mostly completes allocated role/tasks and deadlines are met at times with prompting.	The candidate completes allocated role/tasks in an efficient manner and deadlines are mostly met with little prompting.	The candidate completes allocated role/tasks in a highly professional manner and all deadlines are met with no prompting.	

Assessment Objective	Level 1 Basic	Level 2 Satisfactory	Level 3 Good	Level 4 Excellent	Total
Task 2 AO3 Evaluation	Marks (1–3) Candidate produces individual evidence demonstrating basic evaluation of the individual’s response to targets and deadlines set and provides limited evidence of individual and group evaluation.	Marks (4–6) Candidate produces individual evidence demonstrating satisfactory evaluation of the individual’s response to targets and deadlines set and provides adequate evidence of individual and group evaluation.	Marks (7–9) Candidate produces individual evidence demonstrating secure evaluation of the individual’s response to targets and deadlines set and provides clear evidence of individual and group evaluation.	Marks (10–12) Candidate produces individual evidence demonstrating excellent evaluation of the individual’s response to targets and deadlines set and provides comprehensive evidence of individual and group evaluation.	12 marks available
	Relevant material is poorly organised and presented with a lack of clarity and coherence.	Relevant material is sufficiently organised and presented with some clarity and coherence.	Relevant material is well organised and presented with a good degree of clarity and coherence.	Relevant material is succinct, well organised and presented with a high degree of clarity and coherence.	
	Use of specialist vocabulary and spelling, punctuation and grammar is basic.	Use of specialist vocabulary and spelling, punctuation and grammar is satisfactory.	Use of specialist vocabulary and spelling, punctuation and grammar is good.	Use of specialist vocabulary and spelling, punctuation and grammar is excellent.	

Award [0] for work not worthy of credit

Assessment Objective	Level 1 Basic	Level 2 Satisfactory	Level 3 Good	Level 4 Excellent	Total
<p>Task 3</p> <p>AO1</p> <p>Knowledge of event</p>	<p>Marks (1–2)</p> <p>Candidate produces individual evidence which provides a basic comment on meeting key deadlines/aims/objectives/targets.</p>	<p>Marks (3–4)</p> <p>Candidate produces satisfactory individual evidence which comments sufficiently on meeting key deadlines/aims/objective/targets.</p>	<p>Marks (5–6)</p> <p>Candidate produces good individual evidence which comments effectively on meeting key deadlines/aims/objectives/targets.</p>	<p>Marks (7–8)</p> <p>Candidate produces excellent individual evidence which comments comprehensively on meeting key deadlines/aims/objectives/targets.</p>	<p>8 marks available</p>
<p>Task 3</p> <p>AO3</p> <p>Evaluation</p>	<p>Marks (1–5)</p> <p>Candidate makes a basic attempt to evaluate their own performance before, during and after the event.</p> <p>Candidate’s individual evidence demonstrates basic recommendations for improvement.</p>	<p>Mark (6–10)</p> <p>Candidate provides some evaluation of their own performance before, during and after the event.</p> <p>Candidate’s individual evidence demonstrates some recommendations, but some may be unrealistic.</p>	<p>Mark (11–16)</p> <p>Candidate provides a good evaluation of their own performance before, during and after the event.</p> <p>Candidate’s individual evidence demonstrates realistic recommendations for improvement.</p>	<p>Mark (17–22)</p> <p>Candidate provides a comprehensive and perceptive evaluation of their own performance before, during and after the event.</p> <p>Candidate’s individual evidence demonstrates justified recommendations for improvement, showing insight into what is needed for success.</p>	<p>22 marks available</p>

Assessment Objective	Level 1 Basic	Level 2 Satisfactory	Level 3 Good	Level 4 Excellent	Total
<p>Task 3</p> <p>AO3</p> <p>Evaluation (cont.)</p>	<p>Relevant material is poorly organised and presented with a lack of clarity and coherence.</p> <p>Use of specialist vocabulary and spelling, punctuation and grammar is basic.</p>	<p>Relevant material is sufficiently organised and presented with some clarity and coherence.</p> <p>Use of specialist vocabulary and spelling, punctuation and grammar is satisfactory.</p>	<p>Relevant material is well organised and presented with a competent degree of clarity and coherence.</p> <p>Use of specialist vocabulary and spelling, punctuation and grammar is good.</p>	<p>Relevant material is succinct, well organised and presented with a high degree of clarity and coherence.</p> <p>Use of specialist vocabulary and spelling, punctuation and grammar is excellent.</p>	

Award [0] for work not worthy of credit

Total 100 Marks