

## Competence Level Strands for The Study of Spoken Language

These outline the different standards of performance that candidates achieve.

Level	Language choice and effect	Linguistic techniques and devices/their effects	Delivery techniques/their purpose/context
<b>0</b>	<b>Award zero for work not worthy of credit.</b>		
<b>CL1</b>	Some language choices reported/paraphrased from one or both sources with some attempt at basic cross-referencing.	Basic description/identification of some linguistic techniques/key words from one or both sources.	Basic understanding of some delivery techniques. There may be some basic comment on purpose and/or context.
<b>CL2</b>	Straightforward selection and cross-referencing of the main influences on the speakers' choices and intended effects.	Some straightforward explanation of the use of some linguistic techniques.	Straightforward understanding and/or cross-referencing of some delivery techniques and their purpose. Generally suitable comments on the influence of the contexts.
<b>CL3</b>	Competent selection of language choices and explanation of their intended effects. Appropriate cross-referencing is used to support the response.	Appropriate explanations, occasionally insightful, of linguistic techniques and their potential effects.	Competent understanding and/or cross-referencing of the use of delivery techniques and their purpose. Appropriate comments, occasionally insightful, on the influence of the contexts.
<b>CL4</b>	Good selection of language choices and some analysis of their intended effects. Well selected examples from both sources are purposefully cross-referenced.	Purposeful analysis of linguistic techniques and their intended effects.	Analysis and/or cross-referencing of delivery techniques and their purpose. Meaningful comments on the influence of the contexts.
<b>CL5</b>	Excellent selection of language choices with confident analysis of their intended effects. Confident cross-referencing that demonstrates an appreciation of the nuances of the texts.	Clearly focused evaluation of linguistic techniques and their intended effects.	Confident evaluation and/or cross-referencing of delivery techniques and their purpose. Excellent comments on the influence of the contexts.

Mark Grid for The Study of Spoken Language	
Strands Attained	Mark Awarded
<b>000</b>	<b>0</b>
<b>100</b>	<b>1 / 2</b>
<b>110</b>	<b>3 / 4</b>
<b>111</b>	<b>5 / 6</b>
<b>112</b>	<b>7 / 8</b>
<b>221</b>	<b>9 / 10</b>
<b>222</b>	<b>11 / 12</b>
<b>223</b>	<b>13 / 14</b>
<b>332</b>	<b>15 / 16</b>
<b>333</b>	<b>17 / 18</b>
<b>334</b>	<b>19 / 20</b>
<b>443</b>	<b>21 / 22</b>
<b>444</b>	<b>23 / 24</b>
<b>445</b>	<b>25 / 26</b>
<b>554</b>	<b>27 / 28</b>
<b>555</b>	<b>29 / 30</b>