

GCSE HEALTH AND SOCIAL CARE SNAPSHOT

OVERVIEW

This is a unitised specification. There are two assessment units: one externally assessed and one internally assessed. The specification gives students the opportunity to develop knowledge, understanding and skills relating to:

- human development;
- factors affecting health and well-being;
- relationships;
- self-concept;
- major life changes and sources of support;
- identifying and meeting service users' needs in the health, social care and early years sectors;
- the provision of integrated health and social care services and of early years services;
- accessing health, social care and early years services and barriers to access;
- job roles in the sectors;
- values of care; and
- safeguarding.

The specification gives students opportunities to develop cross-curricular skills and the thinking skills and personal capabilities that allow them to progress to other courses of study or employment.

A range of support material is available, including specimen assessment materials, exemplar planning frameworks and teacher and student guidance on controlled assessment.

SPECIFICATION SUMMARY

Unit 1 Personal Development, Health and Well-Being.

This unit is assessed through an external, 1 hour 30 minute examination that includes structured questions, questions that require short responses and extended writing (first assessment Summer 2018)

Unit 2 Working in the Health, Social Care and Early Years Sectors (Controlled Assessment)

This unit is assessed by controlled assessment. Students write 5000 words on a task that we set every year. First assessment is from Summer 2019.

BENEFITS TO STUDENTS

Students:

- develop the knowledge, understanding and skills required for working in the areas of health, social care and early years;
- develop a critical and analytical approach to decision making and problem solving;
- apply their knowledge and understanding in a variety of contexts;
- have opportunities to build on the skills and capabilities developed at Key Stage 3; and
- have opportunities to engage actively to develop as effective and independent students.



CROSS-CURRICULAR SKILLS, THINKING SKILLS AND PERSONAL CAPABILITIES THAT WILL BE DEVELOPED

Cross-Curricular Skills at Key Stage 4 Communication, Using Mathematics and Using ICT

Students have opportunities to develop these skills in a variety of ways by, for example:

- completing the controlled assessment and extended response questions;
- interviewing a service user on the barriers they experienced when accessing a care service;
- analysing centile charts, height charts and weight charts;
- calculating the cost of private health care services; and
- researching online to prepare and complete the controlled assessment.

Thinking Skills and Personal Capabilities at Key Stage 4 Self-Management, Working With Others and Problem Solving

Students can develop these skills by, for example:

- producing an action plan for the controlled assessment;
- producing a wall display, as a group, on how behavioural factors may affect development; and
- taking part in a class discussion on how gender, sexual orientation, culture and ethnicity may affect self-concept.

CONTENT AND ASSESSMENT

CONTENT	CONTENT SUMMARY	ASSESSMENT	WEIGHTING
Unit 1: Personal Development, Health and Well-Being	Students investigate human development throughout the life stages and factors affecting health and well-being, including relationships and the impact of major life changes.	Examination Students answer all questions. Quality of written communication is assessed in the extended writing.	50 %
Unit 2: Working in the Health, Social Care and Early Years Sectors	Students develop their understanding of the world of work in the health, social care and early years sectors and how different service user groups' needs are met. Students learn about a range of job roles in health, social care and early years services and how practitioners apply the values of care.	Controlled Assessment 100 marks We release the task on December 1 of the academic year in which the award is to be made. Teachers assess the controlled assessment.	50 %

SUPPORTING YOU

In person

We are your local awarding body, so we can provide personalised support and visits to you and your centre on request. Contact the Specification Support Officer named opposite if you would like to arrange for us to visit you, your department or your centre.

If you have a query or require advice and guidance, please contact the Subject Officer.

At teacher-focused events

We provide a comprehensive programme of events to support this specification, including:

- free launch events to introduce you to the revised specification; and
- free support events on teaching and assessment and to help you with subject-specific issues.

We will send invitations to heads of department at least three weeks before each event.

Alternatively, check out our full list of support events online at www.ccea.org.uk

Online

Most of the support we provide is available on your subject microsite. The site includes:

- the latest version of the GCSE Health and Social Care specification;
- planning frameworks;
- Chief Examiner's reports with top tips for improving examination performance (available after the first examination series);
- specimen assessment materials; and
- exemplification of standards (available after the first examination series).

Visit your subject microsite by logging on to www.ccea.org.uk and selecting the **Choose Subject Microsite** tab.

CONTACT US

If you have a query or require advice or guidance, please contact:

Subject Officer with overall responsibility
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SPECIFICATION SNAPSHOT

For first teaching from September 2017

For first assessment in Summer 2018

For first award in Summer 2019



GCSE Health and Social Care