

Exemplar of how Key Elements may be addressed in OLA

NB – Boxes highlighted in grey contain no new linguistic material at this level

Objective 1 - Developing pupils as Individuals		Key elements addressed			
		E2	E3	1	2
a.	Self, family and friends	PU	MC		
b.	Home life and daily routine	MU			
c.	Hobbies and interests [likes and dislikes]				MU
d.	School		SA		
e.	Health			PH	
Objective 2 - Developing pupils as Contributors to Society					
		E2	E3	1	2
a.	Eating out [café]	CU			
b.	Getting around [directions, travel, transport]			CU	
c.	Public services		CIT		
d.	Going out [cinema, theatre, disco]			MA	
e.	On holiday [information]			EA	
f.	Accommodation			CIT	
Objective 3 - Developing pupils as Contributors to the Economy and the Environment					
		E2	E3	1	2
a.	Weather			ESD	
b.	The environment [town and countryside]				ESD
c.	Dining out [restaurant]			ECA	
d.	Shopping		ECA		
e.	Work and continuing education (future plans, wishes, career		EMP		

Guide to Key Elements

PU– Personal Understanding

MU– Mutual Understanding

PH– Personal Health

MC– Moral Character

SA– Spiritual Awareness

CIT– Citizenship

EA– Ethical Awareness

EMP– Employability

ECA– Economic Awareness

ESD– Education for Sustainable Development

MA– Media Awareness

CU– Cultural Understanding

Exemplar of how Thinking Skills and Personal Capabilities may be addressed in OLA

Objective 1 - Developing pupils as Individuals		Key elements addressed			
		E2	E3	1	2
a.	Self, family and friends		BC		
b.	Home life and daily routine	SM	TPD		
c.	Hobbies and interests [likes and dislikes]	BC	MI		
d.	School	MI	TPD		
e.	Health			BC	
Objective 2 - Developing pupils as Contributors to Society					
		E2	E3	1	2
a.	Eating out [café]	TPD			
b.	Getting around [directions, travel, transport]		TPD	MI	
c.	Public services				BC
d.	Going out [cinema, theatre, disco]			MI	
e.	On holiday [information]			MI	
f.	Accommodation				
Objective 3 - Developing pupils as Contributors to the Economy and the Environment					
		E2	E3	1	2
a.	Weather			MI	
b.	The environment [town and countryside]			MI	
c.	Dining out [restaurant]			TPD	
d.	Shopping			BC	
e.	Work and continuing education (future plans, wishes, career		WO		

Guide to Thinking Skills and Personal Capabilities

MI – Managing information

TPD – Thinking, Problem solving and Decision making

BC – Being creative

SM – Self-management

WO – Working with others

NB – **Self management** can be addressed through completion of Pupil Self Assessment Record, while **Working with others** can be fulfilled through Peer Assessment.