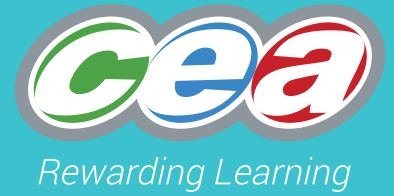


GCSE



CCEA GCSE TEACHER GUIDANCE
**English Language
Course Planners**



For first teaching from September 2017

Option 1: The focus for Year 11 is on preparation only. No Unit 3 CA tasks or exam units (1 and 4) are taken. Unit 2 Speaking and Listening CA tasks are spread across the two years. The Unit 3 Spoken Language CA task will be completed at the end of Term 1 in Year 12 and the Written Language CA Task will be completed at the end of Term 2 of Year 12. The external exams (Units 1 and 4) will be taken in May/June of Year 12.

Year	Term1	Term 2	Term 3	Targets for the year
Year 11 CA Focus	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and individual presentation and interaction). Preparation of reading and writing skills.	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (group discussion and individual presentation and interaction). Preparation of reading and writing skills.	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and an individual presentation and interaction). Preparation of reading and writing skills.	<ul style="list-style-type: none"> • Six Speaking and Listening tasks prepared and assessed for inclusion in Moderation.
Year 12 Exam Focus	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and group discussion). Focused preparation and completion of Unit 3 Spoken Language CA Task. Preparation for Unit 1 and Unit 4 – the two external exam papers.	Preparation for and completion of final two Speaking and Listening Tasks for Unit 2 CA (two group discussions). Focused preparation and completion of Unit 3 Written Language CA Task. Preparation for Unit 1 and Unit 4.	Completion of Speaking and Listening Tasks for Unit 2 CA including preparation for external Moderation. Revision of essential skills and approaches for Unit 1 and Unit 4.	<ul style="list-style-type: none"> • Four more Speaking and Listening tasks prepared and assessed. • Completion of Unit 3 Study of Spoken Language CA – end of Term 1. • Completion of Unit 3 Study of Written Language CA – end of Term 2. • Unit 2 Speaking and Listening CA (March). • Unit 1 & Unit 4 taken in May/June.

Option 2: Unit 2 Speaking and Listening CA tasks are spread across the two years.

The focus for Year 11 is on the two CA tasks in Unit 3: Spoken and Written Language. The focus for Year 12 is Unit 1 and Unit 4, the two externally assessed units which will be taken at the end of Year 12.

Year	Term1	Term 2	Term 3	Targets for the year
Year 11 CA Focus	<p>Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and individual presentation and interaction).</p> <p>Begin preparation for Unit 3 Spoken Language CA.</p>	<p>Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (group discussion and individual presentation and interaction).</p> <p>Preparation for Unit 3 Spoken Language CA – ties in with Speaking and Listening work during terms 1 and 2.</p> <p>Unit 3 Study of Spoken Language CA completed at end of Term 2.</p> <p>Begin preparation for Unit 3 Written Language CA.</p>	<p>Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and an individual presentation and interaction).</p> <p>Preparations for Unit 3 Written Language CA to be taken at end of Term 3.</p>	<ul style="list-style-type: none"> • Six Speaking and Listening tasks prepared and assessed for inclusion in Moderation. • Completion of Unit 3 Study of Spoken Language CA – end of Term 2. • Completion of Unit 3 Study of Written Language CA – end of Term 3.
Year 12 Exam Focus	<p>Preparation for and completion of two Speaking and Listening tasks for Unit 2 (role play and group discussion).</p> <p>Begin development work on Unit 1 and Unit 4 – the two external exam papers.</p>	<p>Preparation for and completion of final two Speaking and Listening Tasks for Unit 2 CA (two group discussions).</p> <p>Focused preparation for Unit 1 and Unit 4.</p>	<p>Completion of Speaking and Listening Tasks for Unit 2 CA including preparation for external Moderation.</p> <p>Revision of essential skills and approaches for Unit 1 and Unit 4.</p>	<ul style="list-style-type: none"> • Four more Speaking and Listening tasks prepared and assessed. • Unit 2 Speaking and Listening CA (March). • Unit 1 & Unit 4 taken in May/June.

Option 3: This model is a slight variation on Option 1. Unit 2 Speaking and Listening CA tasks are spread across the two years. The focus for Year 11 is on the two Unit 3 CA tasks: The Study of Spoken and Written Language. The focus for Year 12 is Unit 1 and Unit 4, the two externally assessed units. Unit 1 is taken in January and Unit 4 at the end of Year 12. This allows for a repeat of Unit 1 at the end of Year 12 if required.

Year	Term1	Term 2	Term 3	Targets for the year
Year 11 CA Focus	<p>Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and individual presentation and interaction).</p> <p>Begin preparation for Unit 3 Spoken Language CA.</p>	<p>Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (group discussion and individual presentation and interaction).</p> <p>Preparation for Unit 3 Spoken Language CA – ties in with Speaking and Listening work during terms 1 and 2.</p> <p>Unit 3 Study of Spoken Language CA completed at end of Term 2.</p> <p>Begin preparation for Unit 3 Written Language CA.</p>	<p>Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and an individual presentation and interaction).</p> <p>Preparations for Unit 3 Written Language CA to be taken at end of Term 3.</p> <p>Begin preparation for Unit 1.</p>	<ul style="list-style-type: none"> • Six Speaking and Listening tasks prepared and assessed for inclusion in Moderation. • Completion of Unit 3 Study of Spoken Language CA – end of Term 2. • Completion of Unit 3 Study of Written Language CA – end of Term 3.
Year 12 Exam Focus	<p>Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and group discussion).</p> <p>Preparation for and taking of Unit 1 (external assessment) in January.</p>	<p>Preparation for and completion of final two Speaking and Listening Tasks for Unit 2 CA (two group discussions).</p> <p>Focused preparation for Unit 4 (the remaining external assessment).</p>	<p>Completion of Speaking and Listening Tasks for Unit 2 CA including preparation for external Moderation.</p> <p>Revision of essential skills and approaches for Unit 4.</p>	<ul style="list-style-type: none"> • Four more Speaking and Listening tasks prepared and assessed. • Unit 2 Speaking and Listening CA (March). • Unit 1 taken in January. • Unit 4 taken in May/June.

Option 4: A combination approach. Unit 2 Speaking and Listening CA tasks are spread across the two years. In Year 11 Unit 3 Spoken Language CA is completed and Unit 1 taken in May/June. In Year 12 Unit 3 Written Language CA is completed in Term 2 and Unit 4 taken in May/June of Year 12. The skills required for the Unit 3 Written Language CA and Unit 4 are very similar.

Year	Term 1	Term 2	Term 3	Targets for the year
Year 11 CA + Unit 1	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and individual presentation and interaction). Begin preparation for Unit 3 Spoken Language CA.	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (group discussion and individual presentation and interaction). Preparation for Unit 3 Spoken Language CA – ties in with Speaking and Listening work during terms 1 and 2. Unit 3 Study of Spoken Language CA completed at end of Term 2. Begin preparation for Unit 1.	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and an individual presentation and interaction). Preparations for Unit 1 to be taken at end of Term 3.	<ul style="list-style-type: none"> • Six Speaking and Listening tasks prepared and assessed for inclusion in Moderation. • Completion of Unit 3 Study of Spoken Language CA – end of Term 2. • Unit 1 taken in May/June.
Year 12 CA + Unit 4	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and group discussion). Preparation for Unit 3 Study of Written Language CA and Unit 4.	Preparation for and completion of final two Speaking and Listening Tasks for Unit 2 CA (two group discussions). Further preparation for Unit 3 Study of Written Language CA and completion at the end of Term 2. Preparation for Unit 4.	Completion of Speaking and Listening Tasks for Unit 2 CA including preparation for external Moderation. Revision of essential skills and approaches for Unit 4.	<ul style="list-style-type: none"> • Four more Speaking and Listening tasks prepared and assessed. • Unit 2 Speaking and Listening CA (March). • Completion of Unit 3 Study of Written Language CA – end of Term 2. • Unit 4 taken in May/June.

Option 5: A possible strategy that sees Unit 3 Spoken Language CA task and Unit 1 completed by end of Year 11. In Year 12 Unit 4 is taken in January and Unit 3 Written Language CA task is completed by the end of Term 1. Unit 2 Speaking and Listening is assessed across the two years. This approach allows unhindered preparation for taking the two externally assessed units for GCSE *English Literature* at the end of Year 12.

Year	Term 1	Term 2	Term 3	Targets for the year
Year 11 CA + Unit 1	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and individual presentation and interaction). Begin preparation for Unit 3 Spoken Language CA.	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (group discussion and individual presentation and interaction). Preparation for Unit 3 Spoken Language CA – ties in with Speaking and Listening work during terms 1 and 2. Unit 3 Study of Spoken Language CA completed at end of Term 2. Begin preparation for Unit 1.	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and an individual presentation and interaction). Preparations for Unit 1 to be taken at end of Term 3.	<ul style="list-style-type: none"> • Six Speaking and Listening tasks prepared and assessed for inclusion in Moderation. • Completion of Unit 3 Study of Spoken Language CA – end of Term 2. • Unit 1 taken in May/June.
Year 12 CA + Unit 4	Preparation for and completion of two Speaking and Listening tasks for Unit 2 CA (role play and group discussion). Preparation for Unit 3 Study of Written Language CA and Unit 4. Unit 3 Study of Written Language CA completed by the end of Term 1. Unit 4 taken in January.	Preparation for and completion of final two Speaking and Listening Tasks for Unit 2 CA (two group discussions). Revision of Units 1 and 4 for students who want to repeat.	Completion of Speaking and Listening Tasks for Unit 2 CA including preparation for external Moderation.	<ul style="list-style-type: none"> • Four more Speaking and Listening tasks prepared and assessed. • Unit 2 Speaking and Listening CA (March). • Completion of Unit 3 Study of Written Language CA – end of Term 1. • Unit 4 taken in January.

Yearly Planning Options

As the teacher of your class/group/students, you have the best understanding of the capabilities of your students and consequently are best placed, in conjunction with colleagues from your department, to assess which of the following strategies can be adapted to best suit the needs of your students and fit the planning of your school.

Allocation of time to units

75 weeks is approximately the amount of teaching time one might reasonably be expected to have available during the two-year course. How you allocate the time to each element will be determined by your own school context but the following suggestion may be a useful guide:

The following therefore would be the breakdown for the new English Language specification:

- 60% 2 External Exams = 40 weeks
- 20% Speaking & Listening = 15 weeks approx
- 20% 2 Controlled Assessment tasks = 20 weeks:
 - The Study of Spoken Language: 10 weeks
 - The Study of Written Language: 10 weeks

This provides **only broad guidance** as to the amount of time that might be given over to the different parts of the specification.

All of the models that follow are presented in the realistic expectation that they will provide teachers with **potential ideas** that **can be modified and adapted to suit individual need**.

The five course planner options for English Language

Option 1

Year 11 will be a preparation year only for students meaning that no CA tasks or exam units will be completed. The Unit 3 Spoken Language CA task will be completed at the end of Term 1 in Year 12 and the Written Language CA Task will be completed at the end of Term 2 of Year 12 (20%). The external exams Unit 1 and Unit 4 will be taken in May/June of Year 12 (60%). Speaking and Listening is spread across the two years (20%).

Strengths of this option:

- students are at their most mature when taking CA tasks and sitting exams
- offers an opportunity to exploit links in preparation for the Spoken Language CA Task and Unit 1, e.g. PEE and persuasive language techniques and Written Language CA Task and Unit 4, e.g. PEE, analysis of writer's craft and use of writer's craft

Disadvantages of this option:

- this option may be perceived as more demanding for students (and also for teachers) as it requires the completion of 100% of the course in Year 12
- this option removes the opportunity to re-sit Units
- students will be sitting a number of external examinations in May/June of their Year 12 and because English Language is skills-based rather than content-driven, some students may mistakenly allow it to slip down their revision priority list

Option 2

This option focuses on completing the two Controlled Assessment tasks of Unit 3 in Year 11 (20%) and then the two external exam Units at the end of Year 12 (60%). Speaking and Listening is spread across the two years (20%).

Strengths of this option:

- completion of Unit 3 in Year 11 takes advantage of the unitised approach
- students are at their most mature at the end of the two-year period when they have to complete the two external exam Units (60%)

Disadvantages of this option:

- this option removes the opportunity to re-sit exam Units
- students will be sitting a number of external examinations in May/June of their Year 12 and because English Language is skills-based rather than content-driven, some students may mistakenly allow it to slip down their revision priority list

Option 3

This is a slight variation on Option 1. In Year 11 the focus falls primarily on the two CA tasks in Unit 3 (20%). The students sit the external exam Unit 1 in January of Year 12 and the external exam Unit 4 in May/June of Year 12. Speaking and Listening is spread across the two years (20%).

Strengths of this option:

- the pace of work implicit in this option may be perceived as being more demanding than Option 1 with students having four terms of work completed before they take an external examination
- students will either receive a boost following their exam result from the earlier sitting of Unit 1 or conversely ‘a wake-up call’ that can be used to re-focus their studies
- students will have had the experience of sitting an external exam – an experience which is likely to have been analysed afterwards in class and will be one from which they will have learned valuable lessons for Unit 4 in May/June at the end of Year 12
- the expectation would be that the majority of students would only have one final external exam to prepare for in English Language in the busy May/June period at the end of Year 12

Disadvantages of this option:

- this approach could prove demanding for some students as it requires the completion of a considerable amount of the course in the first four terms
- this approach will mean re-visiting Unit 1 skills again for those students who decide to re-sit the Unit 1 exam in May/June at the end of Year 12

Option 4

This is a combination approach. In Year 11 students will complete the Unit 3 Spoken Language CA task and prepare for and sit the external exam Unit 1 in May/June. In Year 12 students will complete the Unit 3 Written Language CA task and prepare for and sit the external exam Unit 4 in May/June. Speaking and Listening is spread across the two years (20%).

Strengths of this option:

- the development of skills and opportunities to complete written assessment is spread across the two years
- it would allow for re-sit opportunities (should any be required)
- offers an opportunity to exploit links in preparation for the Unit 3 Spoken Language CA Task and Unit 1 (e.g. PEE and persuasive language techniques) and Unit 3 Written Language CA Task and Unit 4 (e.g. PEE – analysis of writer’s craft and use of writer’s craft)

Disadvantages of this option:

- this option may be perceived as being more demanding as students need to be proficient in the required skills by the end of Year 11
- this option may require teachers to integrate revision of Unit 1 skills into the Year 12 schedule

Option 5: to link with GCSE English Literature

This option may be perceived as being the most demanding of these strategies. In Year 11 students complete the two CA tasks for Unit 3 (20%) and prepare for and sit the external exam Unit 1 in May/June of their first GCSE year (30%). External exam Unit 4 is completed in January of Year 12 (30%). Speaking and Listening is spread across the two years (20%).

Strengths of this option:

- it offers a single focus for each term
- 80% of the GCSE would be completed in the first four terms
- this option would sit comfortably alongside GCSE English Literature where the early completion of the English Language Unit 3 CA tasks and external exam Units would allow students prepare for the GCSE English Literature external exam Unit(s) at the end of Year 12
- it would allow for re-sit opportunities (should any be required)

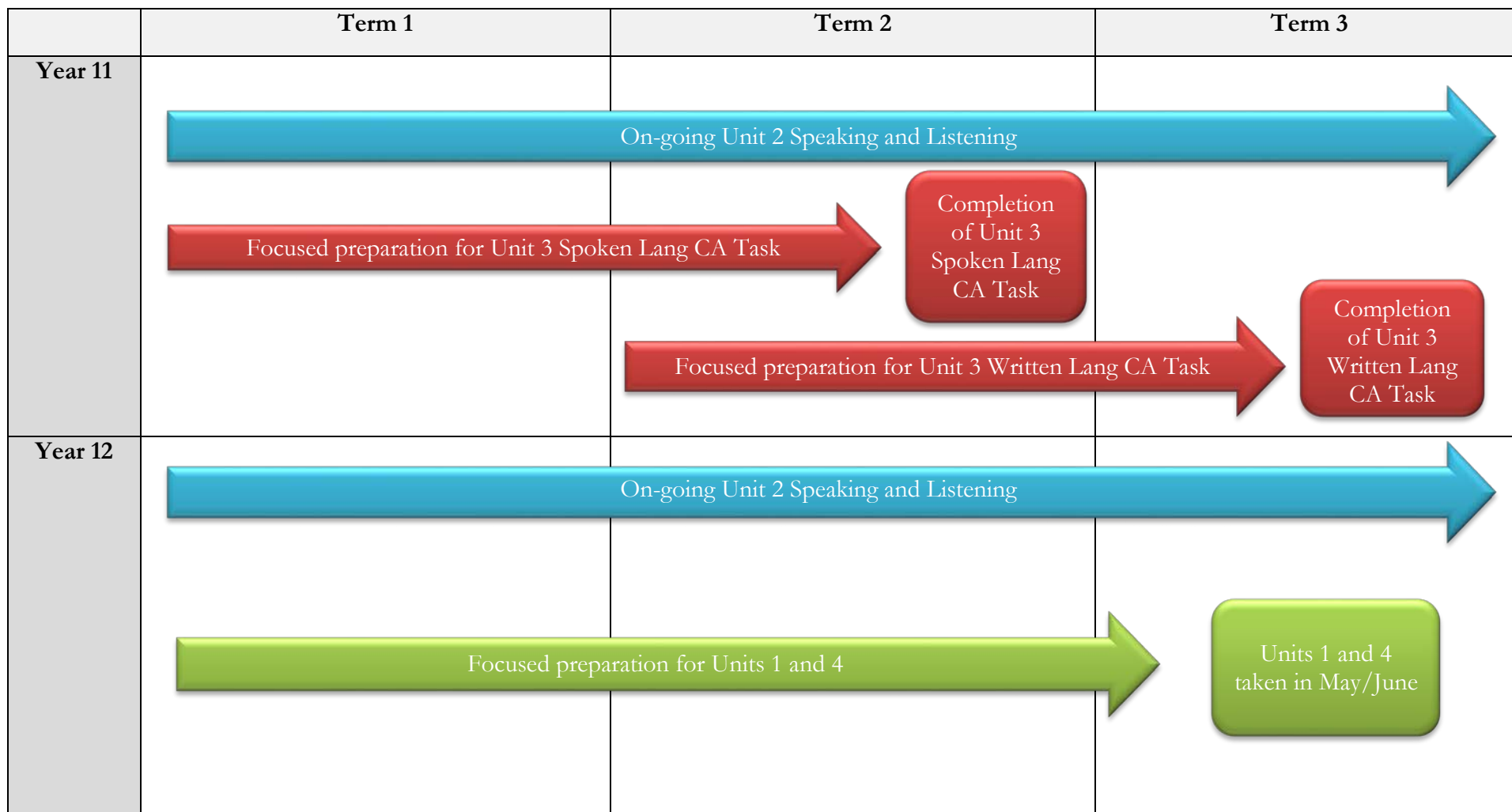
Disadvantages of this option:

- this strategy is undoubtedly demanding and will only work effectively with very motivated and capable students because its emphasis is on completing a lot of the course in Year 11 and the early stages of Year 12
- this option may require teachers to integrate revision of Unit 1 and Unit 4 skills into the Year 12 schedule

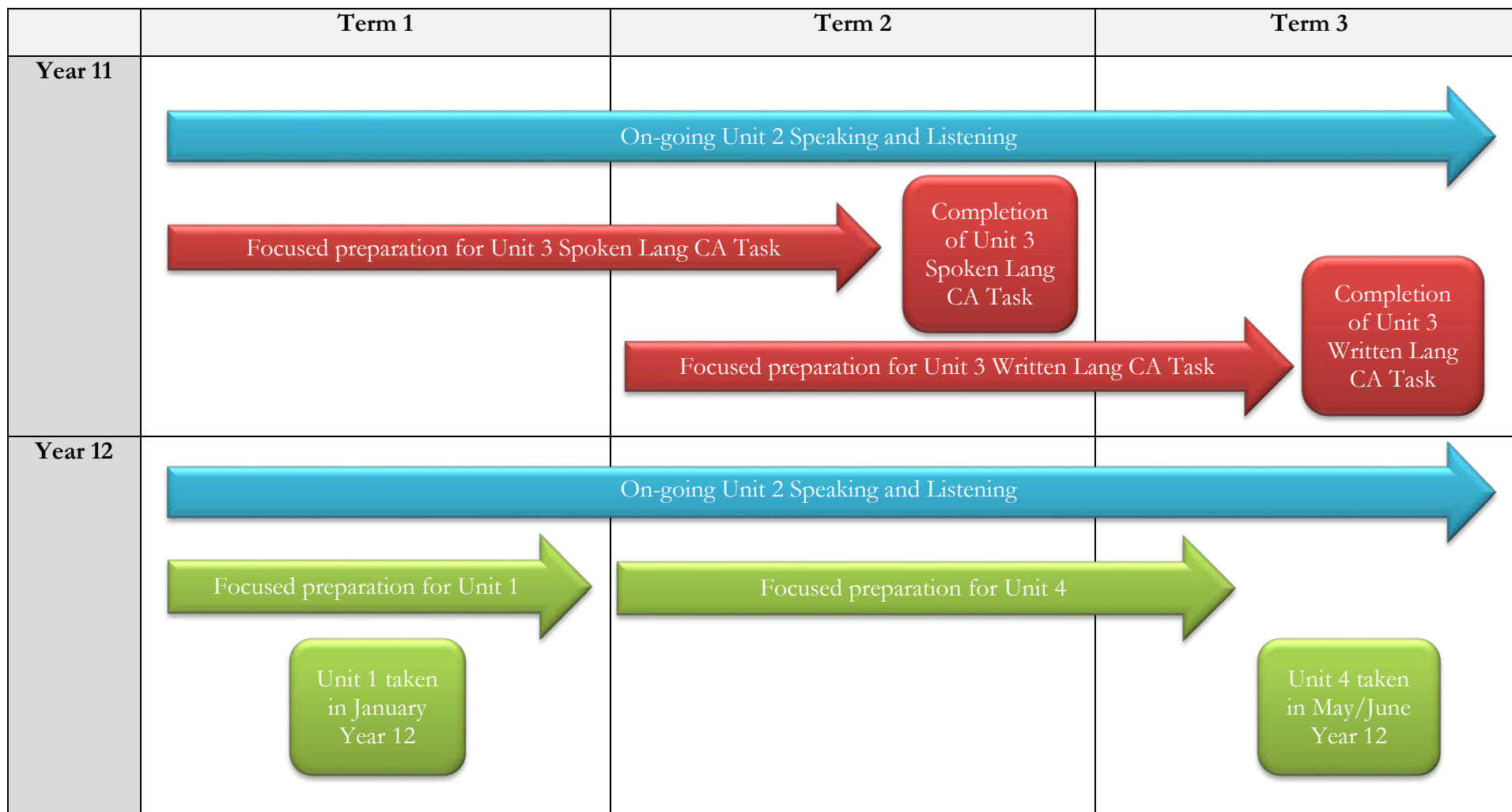
Option 1:

	Term 1	Term 2	Term 3
Year 11	On-going Unit 2 Speaking and Listening		
	Preparation of Reading and Writing Skills		
Year 12	On-going Unit 2 Speaking and Listening		
	Preparation of Reading and Writing Skills		
	Completion of Unit 3 Spoken Lang CA Task	Completion of Unit 3 Written Lang CA Task	Units 1 and 4 taken in May/June

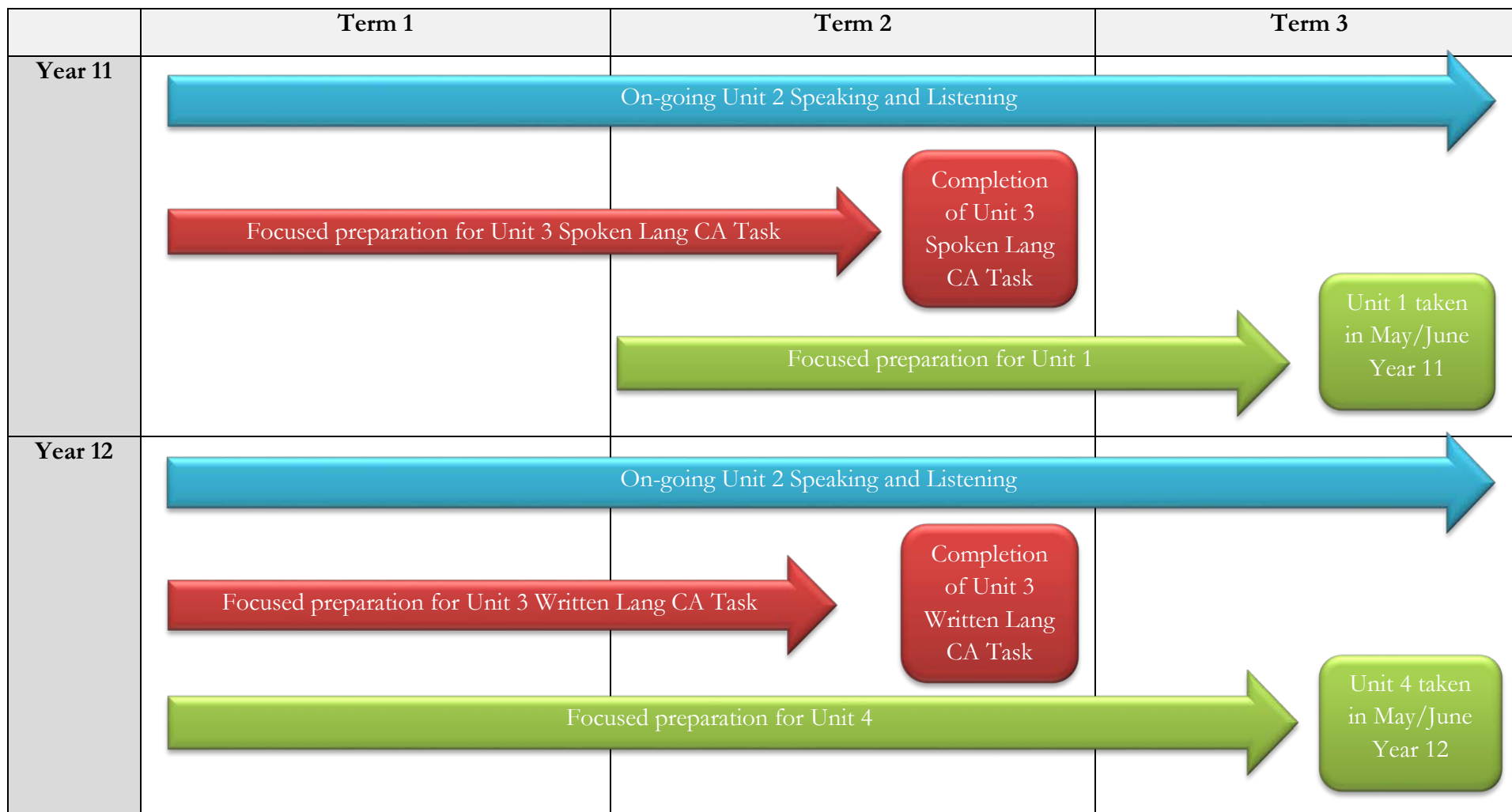
Option 2:



Option 3:



Option 4:



Option 5:

