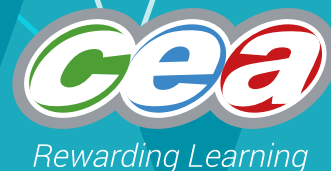


FACTFILE: GCSE GERMAN



CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



My Studies and school life

Learning Outcomes

You should be able to use German relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

Some aspects of this topic include:

- School subjects
- School life (building, people and school routine)
- Classroom vocabulary
- Verbs associated with this topic
- Opinions and justifications

You might also refer to your daily routine (Fact file on Free time, leisure and daily routine) as well as physical and personality descriptions (Fact file on Myself, my family, relationships and choices).

Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of My studies and school life.

Vocabulary

All page numbers in this section refer to the Specification.

- You will find this vocabulary on pages 79-82.
- See page 79 for vocabulary of school subjects.
- See pages 79-80 for vocabulary of school life (building, people and school routine).
- See pages 80-81 for vocabulary of the classroom.

- See pages 81-82 for vocabulary of verbs associated with this topic.
- See page 92 for vocabulary of opinions and justifications.

Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.

Refer to the **Support** section of the CCEA GCSE German website. Then choose the **Activity** tab. There are **four** Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- School Activity Sheet.
- School Life Activity Sheet.
- School Subjects Activity Sheet.
- Uniform Activity Sheet.

Grammar and Structures

1. Focus on subjects that you study and ways of saying if you like or dislike them

Ich lerne gern Geschichte.	Ich lerne nicht gern Musik.
Ich mache gern Deutsch.	Ich mache nicht gern Informatik.
Ich mag Erdkunde.	Ich mag Informatik nicht.
Mathe gefällt mir gut / wirklich gut.	Sport gefällt mir nicht.
Ich interessiere mich für Kunst.	Ich interessiere mich nicht für Biologie.
Ich finde Physik einfach / interessant.	Ich finde Technologie schwierig / langweilig.
Deutsch macht Spaß.	

2. Justifying your opinion: Using weil – remember word order rule!

Ich lerne gern Geschichte, weil ich die Vergangenheit interessant finde.

Ich mag Erdkunde, weil ich mich für andere Länder interessiere.

Ich mache gern Deutsch, weil es Spaß macht.

3. Focus on **modals - müssen** and **dürfen** when writing about school rules.

Remember that you do NOT use 'zu' with the infinitive.

You should be able to give your opinion and justify it.

Regeln	Meinung	Grund
Wir müssen unsere Hausaufgaben pünktlich abgeben.	Ich finde das akzeptabel,	weil die Schularbeit wichtig ist.
Man darf nicht rauchen.	Ich finde das fair,	weil Rauchen schlecht für die Gesundheit ist.

4. (a) These verbs are useful in this topic:
This table focuses on Present, Perfect and Imperfect tenses.

	Present (ich)	Perfect (ich)	Imperfect (ich)
lernen	lerne	habe gelernt	lernte
arbeiten	arbeite	habe gearbeitet	arbeitete
tragen	trage	habe getragen	trug
vergessen	vergesse	habe vergessen	vergaß
finden	finde	habe gefunden	fand
lesen	lese	habe gelesen	las
schreiben	schreibe	habe geschrieben	schrieb
gefallen gefällt mir hat mir gefallen gefiel mir

Example

Die Schule

beginnt

hat begonnen

begann

- (b) Using 'seit'
'Seit' used with the Present tense describes what has been happening in the past and is still happening.

I have been learning German for four years. Ich lerne seit vier Jahren Deutsch.

5. When describing your school uniform focus on the ending on the indefinite article and adjective.

Ich trage	einen	grauen	Pulli Blazer Rock
	eine	weiße graue graue gestreifte	Bluse Jacke Hose Krawatte
	ein	weißes	Hemd
	schwarze	Schuhe

Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification.

Listening:

Foundation Listening – see SAMs page 12 question 11.

Higher Listening – see SAMs page 17 question 3 and page 19 question 5.

The recording for the Listening is available on the CCEA website. If you cannot access the recording, you will find the Transcript for the questions in the SAMs, pages 121-30 for Foundation Listening and pages 135-144 for Higher Listening.

Speaking:

Role-plays – see SAMs page 44 Situation N.

(The teacher script of this roleplay can be found in the SAMs on page 163.)

Role-plays – see SAMs page 48 Situation Q.

(The teacher script of this roleplay can be found in the SAMs on page 166.)

Conversation – see the Specification page 41 for sample questions for this topic.

Reading:

Foundation Reading – see SAMs page 59 question 10.

Higher Reading – see SAMs page 67 question 2 and page 72 question 5.

Writing:

There are no Writing questions on this topic in the SAMs but there is an additional question at the end of this Fact file.

You can check your answers to Listening and Reading questions which are included in the SAMs.

Foundation Listening mark scheme – pages 117-120. Higher Listening mark scheme – pages 131-134.

Foundation Reading mark scheme – pages 173-176. Higher Reading mark scheme – pages 177-180.

You will need to ask your teacher or a German speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

Additional question:

Foundation & Higher Writing:

A German friend has asked you to answer some questions about your school life.

Write **one** sentence for each answer. Write **in German**.

- (a) How many subjects do you study at school this year?
- (b) What is your favourite school subject?
- (c) What is your favourite teacher like?
- (d) What do you wear to school?
- (e) When does school start?

Answers

You will need to ask your teacher or a German speaker to check any written work that you produce.

