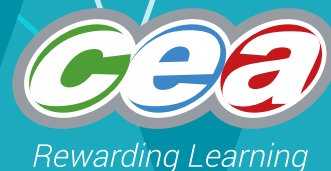


# FACTFILE: GCSE GERMAN

## CONTEXT 3: SCHOOL LIFE, STUDIES AND THE WORLD OF WORK



### Extra-curricular activities

#### Learning Outcomes

You should be able to use German relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

#### Some aspects of this topic include:

- Types of extra-curricular activities
- Verbs associated with this topic
- Opinions and justifications

You might also refer to descriptions of friends (Fact file on Myself, my family, relationships and choices), your daily routine (Fact file on Free time, leisure and daily routine) as well as vocabulary of sport and health (Social and global issues).

#### Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of Extra-curricular activities.

#### Vocabulary

**All page numbers in this section refer to the Specification.**

- You will find this vocabulary on pages 82-83.
- See page 82 for vocabulary of types of extra-curricular activities.
- See page 83 for vocabulary of verbs associated with this topic.
- See page 92 for vocabulary of opinions and justifications.

**Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.**

Refer to the **Support** section of the CCEA GCSE German website. Then choose the **Activity** tab. There are **two** Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- Extra-curricular Activities Activity Sheet.
- School Trips Activity Sheet.

#### Grammar and Structures

1. This topic is a good opportunity to revise the formation of the **perfect** and **future** tenses.
2. Focus on **phrases of time**:
  - jeden Montag/Dienstag /Freitag
  - mittwochs/donnerstags
  - in der Mittagspause/in der großen Pause/ in der ersten Pause
  - nach der Schule
  - zweimal pro Woche

## 3. Focus on phrases of place:

- in der Aula/Turnhalle/Sporthalle/Bibliothek
- auf dem Sportplatz
- in einem Klassenzimmer

## 4. Useful verbs:

stattfinden	Die Probe findet .....statt.
üben	Wir müssen zweimal pro Woche üben.
trainieren	Wir trainieren nach der Schule.
zur Probe gehen	Wir gehen gern zur Probe.
einem Verein beitreten	Ich bin dem Fußballverein beigetreten.

## 5. Focus on joining sentences with wenn or weil:

- Ich gehe gern zur Probe. Das macht Spaß. (weil)
- Ich gehe gern zur Probe, weil das Spaß **macht**.

- Das Wetter ist gut. Ich spiele Tennis.
- Ich spiele Tennis, wenn das Wetter gut **ist**.
- Wenn das Wetter gut **ist, spiele** ich Tennis.

## Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification.

### Listening:

Higher Listening – see SAMs page 25 question 11.

The recording for the Listening is available on the CCEA website. If you cannot access the recording, you will find the Transcript for the questions in the SAMs, pages 135-144 for Higher Listening.

### Speaking:

Role-plays – see SAMs page 44 Situation M.

(The teacher script of this role-play can be found in the SAMs on page 162.)

Conversation – see the Specification page 41 for sample questions for this topic.

### Reading:

There are no Reading questions on this topic in the SAMs but there are additional questions at the end of this Fact file.

### Writing:

Foundation Writing – see SAMs page 87 question 4c.

Higher Writing – see SAMs page 101 question 4c.

You can check your answers to Listening questions which are included in the SAMs.

Higher Listening mark scheme – pages 131-134.

You will need to ask your teacher or a German speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

### Additional Questions:

#### Reading:

##### Foundation

Translate the following sentences. Write in English.

- (a) Mein Lieblingshobby ist Musik.
- (b) Ich spiele Geige im Schulorchester.
- (c) Ich muss jeden Tag üben.
- (d) Es gibt nächsten Dienstag ein Konzert.

##### Higher

Translate the following sentences. Write in English.

- (a) Fußball gefällt mir wirklich gut.
- (b) Ich bin Mitglied in der Schulmannschaft.
- (c) Manchmal spielen wir gegen andere Schulen.
- (d) Letzte Woche haben wir zwei zu eins gewonnen.

### Answers

##### Foundation

- (a) My favourite hobby is music.
- (b) I play the violin in the school orchestra.
- (c) I have to practise every day.
- (d) There is a concert next Tuesday.

##### Higher

- (a) I really like football.
- (b) I am a member of the school team.
- (c) Sometimes we play against other schools.
- (d) Last week we won, two to one.

