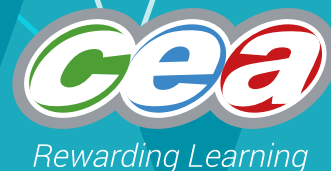


FACTFILE: GCSE GERMAN

CONTEXT 1: IDENTITY, LIFESTYLE AND CULTURE



Myself, my family, relationships and choices

Learning Outcomes

You should be able to use German relating to this topic to:

- understand and respond to different types of spoken language (Listening);
- communicate and interact effectively in speech (Speaking);
- understand and respond to different types of written language (Reading); and
- communicate in writing (Writing).

These lists are neither prescriptive nor exhaustive.

Some aspects of this topic include:

- Myself
- Family members
- Relationships within the family
- Friends
- Relationships with friends
- Physical descriptions
- Descriptions of personality
- Verbs – including verbs of emotion and reflexive verbs
- Pets

You might also refer to leisure activities that you do with your family and friends (Fact File on Free time, leisure and daily routine) as well as jobs and places of work (Fact file on Future plans and career).

Preparation

Ensure that you have a very good knowledge of **vocabulary** and **grammar and structures** related to the topic of Myself, my family, relationships and choices.

Vocabulary

All page numbers in this section refer to the Specification.

- You will find this vocabulary on pages 49-53.

- See pages 49-50 for vocabulary of myself, family members, relationships within the family, friends and relationships with friends.
- See pages 50-52 for vocabulary of descriptions – both physical and personality.
- See pages 52-53 for vocabulary list of verbs – including verbs of emotion and reflexive verbs for this topic.
- See pages 57-58 for vocabulary of animals.
- See also pages 87-88 and pages 89-90 for additional adjectives which could be useful for this topic.
- See also page 89 for months, pages 91-92 for numbers and page 92 for vocabulary of opinions.

Remember that this is the Core Minimum Vocabulary List – you should always learn other relevant vocabulary that you encounter as you study this topic.

Refer to the **Support** section of the CCEA GCSE German website. Then choose the **Activity** tab. There are **two** Activity Sheet folders which link to this topic. Each folder contains a PowerPoint presentation with key topic vocabulary and a worksheet to help you practise the key vocabulary.

They are:

- Family Activity Sheet.
- Friends Activity Sheet.

Grammar and Structures

1. Revise **sein** and **haben** for this topic. Focus on the present tense.

	sein	haben
ich	bin	habe
du	bist	hast
er/sie/es/man	ist	hat
wir	sind	haben
ihr	seid	habt
sie	sind	haben
Sie	sind	haben

- Use 'sein' to describe, height, size and personality.
- Use 'haben' to describe hair and eyes.
- Remember sehr, ziemlich and ganz.

2. Revise Imperfect tense of sein and haben

	sein	haben
ich	war	hatte
du	warst	hattest
er/sie/es/man	war	hatte
wir	waren	hatten
ihr	wart	hattet
sie	waren	hatten
Sie	waren	hatten

3. Revise how to write **dates** in German so that you can say or write birthday dates.
(See Fact file on Culture, Customs, Festivals and Celebrations)

4. Revise the forms of mein

a) Nominative Case is used for the subject of the sentence.

Mein Vater ist Lehrer.

Meine Mutter ist Lehrerin.

Mein Kaninchen ist weiß.

Meine Eltern sind hilfsbereit.

(b) Dative Case is needed after preposition 'mit'. Focus on these endings:

	Masculine	Feminine	Neuter	Plural
Ich verstehe mich gut mit	meinem Vater	meiner Mutter	meinem Kind	meinen Freunden
	meinem besten Freund	meiner besten Freundin	meinem ältesten Kind	meinen besten Freunden

Revision

You can test yourself using some of the Specimen Assessment Materials (SAMs) and also some material from the Specification.

Listening:

Foundation Listening – see SAMs page 5 question 3, pages 9-10 question 8 and page 11 question 10.

Higher Listening – see SAMs page 16 question 2.

The recording for the Listening is available on the CCEA website. If you cannot access the recording, you will find the Transcript for the questions in the SAMs, pages 121-130 for Foundation Listening and pages 135-144 for Higher Listening.

Speaking:

Role-plays – see SAMs page 32 Situation A.

(The teacher script of this role-play can be found in the SAMs on page 150.)

Conversation – see the Specification page 37 for sample questions for this topic.

Reading:

Foundation Reading – see SAMs page 58 question 9.

Higher Reading – see SAMs page 66 question 1 and page 78 question 11.

Writing:

Foundation Writing – see SAMs page 85 question 2 and page 86 question 3.

Higher Writing – see SAMs page 98 question 1.

You can check your answers to Listening and Reading questions which are included in the SAMs.

Foundation Listening mark scheme – pages 117-120. Higher Listening mark scheme – pages 131-134.

Foundation Reading mark scheme – pages 173-176. Higher Reading mark scheme – pages 177-180.

You will need to ask your teacher or a German speaker to check your answers for the role-play, the speaking questions and any written work that you produce.

